

Ace the TOEFL
PRIMARY STEP 2
Teachers' Resources

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1. Standard Syllabi

I. Syllabus Overview: 16 Lessons

Date	Lesson	In-class Activity	Homework
/	1	Vocabulary List 1 Actual Test 1 – Reading Part 1,2 (pg. 10-19)	Vocabulary List 1 Study for Vocabulary Test 2
/	2	Vocabulary Test 2 Actual Test 1 – Reading Part 2 (pg. 20-28)	Study for Vocabulary Test 3
/	3	Vocabulary Test 3 Actual Test 1 – Listening Part 1,2,3	Dictation 1 Study for Vocabulary Test 4
/	4	Vocabulary Test 4 Actual Test 1 – Listening Part 4	Dictation 2
/	5	Review – Vocabulary List 1-4 Review – Actual Test 1	Study for Vocabulary Test 5
/	6	Vocabulary Test 5 Actual Test 2 – Reading Part 1,2 (pg. 46-53)	Study for Vocabulary Test 6
/	7	Vocabulary Test 6 Actual Test 2 – Reading Part 2 (pg. 54-64)	Study for Vocabulary Test 7
/	8	Vocabulary Test 7 Actual Test 2 – Listening Part 1,2,3	Dictation 3 Study for Vocabulary Test 8
/	9	Vocabulary Test 8 Actual Test 2 – Listening Part 4	Dictation 4
/	10	Review – Vocabulary List 5-8 Review – Actual Test 2	Study for Vocabulary Test 9
/	11	Vocabulary Test 9 Actual Test 3 – Reading Part 1,2 (pg. 82-93)	Study for Vocabulary Test 10
/	12	Vocabulary Test 10 Actual Test 3 – Reading Part 2 (pg. 94-99)	Study for Vocabulary Test 11
/	13	Vocabulary Test 11 Actual Test 3 – Listening Part 1,2,3	Dictation 5 Study for Vocabulary Test 12
/	14	Vocabulary Test 12 Actual Test 3 – Listening Part 4	Dictation 6
/	15	Review - Vocabulary List 9-12 Review – Actual Test 3	Review : Vocabulary List 1-6
/	16	Review - Vocabulary List 1-12	Review : Vocabulary List 7-12

II. Syllabus Overview: 8 Lessons

Date	Lesson	In-class Activity	Homework
/	1	Vocabulary List 1 & 2 Actual Test 1 – Reading Part 1,2	Vocabulary List 1 & 2 Study for Vocabulary Test 3
/	2	Vocabulary Test 3 Actual Test 1 – Listening Part 1,2,3	Dictation 1 Study for Vocabulary Test 4
/	3	Vocabulary Test 4 Actual Test 1 – Listening Part 4	Dictation 2 Study for Vocabulary Test 5 & 6
/	4	Vocabulary Test 5 & 6 Actual Test 2 – Reading Part 1,2	Study for Vocabulary Test 7
/	5	Vocabulary Test 7 Actual Test 2 – Listening Part 1,2,3	Dictation 3 Study for Vocabulary Test 8
/	6	Vocabulary Test 8 Actual Test 2 – Listening Part 4	Dictation 4 Study for Vocabulary Test 9 & 10
/	7	Vocabulary Test 9 & 10 Actual Test 3 – Reading Part 1,2	Study for Vocabulary Test 11 & 12
/	8	Vocabulary Test 11 & 12 Actual Test 3 – Listening Part 1,2,3,4	Dictation 5 & 6

III.Syllabus Overview: 12 Lessons

Date	Lesson	In-class Activity	Homework
/	1	Vocabulary List 1 Actual Test 1 – Reading Part 1,2 (pg. 10-19)	Vocabulary List 1 Study for Vocabulary Test 2
/	2	Vocabulary Test 2 Actual Test 1 – Reading Part 2 (pg. 20-28)	Study for Vocabulary Test 3
/	3	Vocabulary Test 3 Actual Test 1 – Listening Part 1,2,3	Dictation 1 Study for Vocabulary Test 4
/	4	Vocabulary Test 4 Actual Test 1 – Listening Part 4	Dictation 2 Study for Vocabulary Test 5
/	5	Vocabulary Test 5 Actual Test 2 – Reading Part 1,2 (pg. 46-53)	Study for Vocabulary Test 6
/	6	Vocabulary Test 6 Actual Test 2 – Reading Part 2 (pg. 54-64)	Study for Vocabulary Test 7
/	7	Vocabulary Test 7 Actual Test 2 – Listening Part 1,2,3	Dictation 3 Study for Vocabulary Test 8
/	8	Vocabulary Test 8 Actual Test 2 – Listening Part 4	Dictation 4 Study for Vocabulary Test 9
/	9	Vocabulary Test 9 Actual Test 3 – Reading Part 1,2 (pg. 82-93)	Study for Vocabulary Test 10
/	10	Vocabulary Test 10 Actual Test 3 – Reading Part 2 (pg. 94-99)	Study for Vocabulary Test 11
/	11	Vocabulary Test 11 Actual Test 3 – Listening Part 1,2,3	Dictation 5 Study for Vocabulary Test 12
/	12	Vocabulary Test 12 Actual Test 3 – Listening Part 4	Dictation 6

IV.Syllabus Overview: 20 Lessons

Date	Lesson	In-class Activity	Homework
/	1	Vocabulary List 1 & 2 Conduct a test : Actual Test 1 - Reading	Study for Vocabulary Test 1
/	2	Vocabulary Test 1 Check answers : Actual Test 1 – Reading Part 1,2 (pg. 10-19)	Study for Vocabulary Test 2
/	3	Vocabulary Test 2 Check answers : Actual Test 1 – Reading Part 2 (pg. 20-28)	Vocabulary List 3 & 4
/	4	Vocabulary List 3 & 4 Conduct a test : Actual Test 1 – Listening	Study for Vocabulary Test 3
/	5	Vocabulary Test 3 Check answers : Actual Test 1 – Listening Part 1,2,3	Dictation 1 Study for Vocabulary Test 4
/	6	Vocabulary Test 4 Check answers : Actual Test 1 – Listening Part 4	Dictation 2 Vocabulary List 5 & 6
/	7	Vocabulary List 5 & 6 Conduct a test : Actual Test 2 – Reading	Study for Vocabulary Test 5
/	8	Vocabulary Test 5 Check answers : Actual Test 2 – Reading Part 1,2 (pg. 46-53)	Study for Vocabulary Test 6
/	9	Vocabulary Test 6 Check answers : Actual Test 2 – Reading Part 2 (pg. 54-64)	Vocabulary List 7 & 8
/	10	Vocabulary List 7 & 8 Conduct a test : Actual Test 2 - Listening	Study for Vocabulary Test 7
/	11	Vocabulary Test 7 Check answers : Actual Test 2 – Listening Part 1,2,3	Dictation 3 Study for Vocabulary Test 8
/	12	Vocabulary Test 8 Check answers : Actual Test 2 – Listening Part 4	Dictation 4 Vocabulary List 9 & 10
/	13	Vocabulary List 9 & 10 Conduct a test : Actual Test 3 – Reading	Study for Vocabulary Test 9

/	14	Vocabulary Test 9 Check answers : Actual Test 3 – Reading Part 1,2 (pg. 82-93)	Study for Vocabulary Test 10
/	15	Vocabulary Test 10 Check answers : Actual Test 3 – Reading Part 2 (pg. 94-99)	Vocabulary List 11 & 12
/	16	Vocabulary List 11 & 12 Conduct a test : Actual Test 3 - Listening	Study for Vocabulary Test 11
/	17	Vocabulary Test 11 Check answers : Actual Test 3 – Listening Part 1,2,3	Dictation 5 Study for Vocabulary Test 12
/	18	Vocabulary Test 12 Check answers : Actual Test 3 – Listening Part 4	Dictation 6
/	19	Review : Actual Test 1,2,3 Reading	Review : Vocabulary List 1,2,5,6,9,10
/	20	Review : Actual Test 1,2,3 Listening	Review : Vocabulary List 3,4,7,8,11,12

2. Vocabulary Lists

Actual Test 1

Reading Part 1,2 (pg. 10-19): Vocabulary List 1

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	material	n.	재료		
2	motion	n.	동작, 움직임		
3	get cold feet	v. phr.	겁이 나다		
4	learn the ropes	v.	요령을 익히다		
5	bite your tongue	v.	말조심하다		
6	society	n.	사회		
7	fundraiser	n.	기금 모금 행사		
8	donation	n.	기부		
9	importance	n.	중요성		
10	appreciate	v.	감사하다		
11	respected	adj.	존중받는		
12	patience	n.	인내심		
13	anniversary	n.	기념일		
14	inform	v.	알리다		
15	semester	n.	학기		

Actual Test 1

Reading Part 2 (pg. 20-28): Vocabulary List 2

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	characteristic	n.	특징		
2	personality	n.	성격		
3	responsibility	n.	책임		
4	hydrated	adj.	수분이 충분한 상태		
5	protein	n.	단백질		
6	fiber	n.	섬유질		
7	digest	v.	소화하다		
8	astronaut	n.	우주 비행사		
9	experiment	n.	실험		
10	gravity	n.	중력		
11	hibernation	n.	동면		
12	considerably	adv.	상당히, 꽤		
13	rate	n.	속도		
14	estivation	n.	하계 휴면		
15	extreme	adj.	극심한		

Actual Test 1

Listening Part 1,2,3: Vocabulary List 3

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	clench	v.	꼭 쥐다		
2	throughout	prep.	~전체에		
3	oxygen	n.	산소		
4	oxygen-rich	adj.	산소가 풍부한		
5	lungs	n.	폐		
6	against	prep.	~에 기대어		
7	unless	conj.	~하지 않는 한		
8	reservation	n.	예약		
9	mind goes blank	v.	머리가 하얘지다		
10	hand in	v.	(숙제 등을) 제출하다		
11	restaurant	n.	식당		
12	employee	n.	직원		
13	favor	n.	부탁		
14	stock	n.	재고		
15	contribute	v.	기여하다		

Actual Test 1

Listening Part 4: Vocabulary List 4

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	palms	n.	손바닥		
2	self-assurance	n.	자신감		
3	hurdle	n.	장애물		
4	recite	v.	암송하다		
5	determination	n.	결심		
6	cultural value	n.	문화적 가치		
7	symbolize	v.	상징하다		
8	limitless	adj.	무한한		
9	celestial bodies	n.	천체		
10	organism	n.	유기체		
11	moderate	adj.	적당한, 온화한		
12	variation	n.	변동		
13	ecosystem	n.	생태계		
14	orbit	v.	궤도를 돌다		
15	duration	n.	지속 시간		

Actual Test 2

Reading Part 1,2 (pg. 46-53): Vocabulary List 5

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	a blessing in disguise	phr.	전화위복		
2	breaking the ice	phr.	어색한 분위기를 깨다		
3	a fish out of water	phr.	낯선 환경에 처한 사람		
4	launch	v.	발사하다		
5	veterinarian	n.	수의사		
6	outstanding	adj.	뛰어난		
7	charity	n.	자선		
8	foundation	n.	재단		
9	participate	v.	참여하다		
10	fair	n.	축제 행사, 박람회		
11	assign	v.	배정하다		
12	decorate	v.	장식하다		
13	popular	adj.	인기 있는		
14	nutritious	adj.	영양가 있는		
15	balanced meal	n.	균형 잡힌 식사		

Actual Test 2

Reading Part 2 (pg. 54-64): Vocabulary List 6

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	oval	adj.	타원형의		
2	the solar system	n.	태양계		
3	planet	n.	행성		
4	feature	n.	특징		
5	whether	conj.	~인지 아닌지		
6	between	prep.	~사이에		
7	categorize	v.	분류하다		
8	carnivore	n.	육식동물		
9	typical	adj.	전형적인		
10	herbivore	n.	초식동물		
11	omnivore	n.	잡식동물		
12	habit	n.	습관, 버릇		
13	activist	n.	운동가		
14	Braille	n.	점자		
15	equal rights	n.	평등한 권리		

Actual Test 2

Listening Part 1,2,3: Vocabulary List 7

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	trainers	n. (pl.)	운동화		
2	under construction	phr.	공사 중		
3	in advance	adv.	사전에		
4	element	n.	요소		
5	ornament	n.	장식품		
6	attach	v.	붙이다		
7	stand out	v.	눈에 띄다, 두드러지다		
8	dry cleaners	n.	세탁소		
9	around the corner	adv.	아주 가까이		
10	refund	n.	환불		
11	scholarship	n.	장학금		
12	academic excellence	n.	학업 우수		
13	honor	v.	영예를 주다		
14	refreshments	n.	다과		
15	motivate	v.	동기를 부여하다		

Actual Test 2

Listening Part 4: Vocabulary List 8

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	glide	v.	활강하다		
2	increasingly	adv.	점점 더, 갈수록		
3	primary	adj.	주된		
4	invention	n.	발명		
5	hand-polished	adj.	손으로 연마된		
6	radio telescope	n.	전파 망원경		
7	objective lens	n.	대물렌즈		
8	the eyepiece	n.	접안렌즈		
9	astronomy	n.	천문학		
10	producer	n.	생산자		
11	significant	adj.	중요한		
12	impact	n.	영향		
13	particularly	adv.	특히		
14	considering	prep. / conj.	~을 고려하면		
15	vast	adj.	광대한, 넓은		

Actual Test 3

Reading Part 1,2 (pg. 82-93): Vocabulary List 9

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	bet	v.	내기하다		
2	look ____ up	v.	찾아보다		
3	change	n.	잔돈		
4	imitate	v.	흉내내다		
5	fair	n.	박람회		
6	freebie	n.	경품		
7	exhibit	n.	전시품		
8	rent	v.	빌리다		
9	scavenger hunt	n.	보물찾기 (게임)		
10	passport	n.	여권		
11	boarding	n.	탑승		
12	buckle	v.	버클을 채우다		
13	(baggage) claim	n.	(자기 물건을) 찾기		
14	belongings	n.	소지품		
15	scenery	n.	풍경		

Actual Test 3

Reading Part 2 (pg. 94-99): Vocabulary List 10

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	latitude	n.	위도		
2	longitude	n.	경도		
3	horizontally	adv.	수평으로		
4	vertically	adv.	수직으로		
5	prime meridian	n.	본초 자오선		
6	drones	n. (pl.)	수벌 (벌)		
7	(bee) colony	n.	(벌) 군체		
8	organization	n.	조직, 단체		
9	nectar	n.	(꽃의) 꿀		
10	saliva	n.	침		
11	enzyme	n.	효소		
12	polluting	v.	오염시키는		
13	surface temperature	n.	표면 온도		
14	generation	n.	세대		
15	carbon dioxide	n.	이산화탄소		

Actual Test 3

Listening Part 1,2,3: Vocabulary List 11

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	nonfiction	n.	논픽션		
2	perspective	n.	관점		
3	social studies	n.	사회 과목		
4	photosynthesis	n.	광합성		
5	prevent _____ from	v.	~가 ~하지 못하게 막다		
6	head over	v.	~로 향하다		
7	suggestion	n.	제안, 의견		
8	dozen	n.	12 개		
9	on hold	phr.	예약해 둔		
10	parent council	n.	학부모 위원회		
11	upcoming	adj.	다가오는		
12	insert	v.	삽입하다		
13	to place	v.	놓다		
14	lost-and-found	n.	분실물 보관소		
15	getting in sync	v.	호흡이 맞다		

Actual Test 3

Listening Part 4: Vocabulary List 12

Review the new words. Write each one twice to help remember them.

No.	English Words	POS	Korean Words	Practice Writing (1)	Practice Writing (2)
1	universe	n.	우주		
2	largest	adj.	가장 큰		
3	expanse	n.	광활한 공간		
4	extraterrestrial	n.	외계인		
5	century	n.	세기, 100 년		
6	determination	n.	결심, 투지		
7	Atlantic	n.	대서양		
8	tragically	adv.	비극적으로		
9	trace	n.	흔적		
10	inspiring	adj.	영감을 주는		
11	the Middle Ages	n.	중세		
12	stale	adj.	(음식이) 신선하지 않는, 딱딱한		
13	eco-friendly	adj.	친환경적인		
14	pollination	n.	수분		
15	function	n.	기능		

3. Vocabulary Tests

Vocabulary Test 1

Actual Test 1

Reading Part 1,2 (pg. 10-19)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	motion	
2	society	
3	donation	
4	patience	
5	inform	
6	semester	

Write the English word that matches each Korean word.		
No.	Korean	English
1	겁이 나다	
2	요령을 익히다	
3	말조심하다	
4	기금 모금 행사	
5	감사하다	
6	기념일	

Vocabulary Test 2

Actual Test 1

Reading Part 2 (pg. 20-28)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	personality	
2	responsibility	
3	gravity	
4	hibernation	
5	considerably	
6	rate	

Write the English word that matches each Korean word.		
No.	Korean	English
1	특징	
2	수분이 충분한 상태	
3	단백질	
4	섬유질	
5	우주 비행사	
6	하계 휴면	

Vocabulary Test 3

Actual Test 1

Listening Part 1,2,3

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	oxygen-rich	
2	lungs	
3	against	
4	unless	
5	employee	
6	favor	

Write the English word that matches each Korean word.		
No.	Korean	English
1	~전체에	
2	예약	
3	머리가 하얘지다	
4	식당	
5	재고	
6	기여하다	

Vocabulary Test 4

Actual Test 1

Listening Part 4

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	hurdle	
2	limitless	
3	organism	
4	moderate	
5	variation	
6	duration	

Write the English word that matches each Korean word.		
No.	Korean	English
1	자신감	
2	결심	
3	문화적 가치	
4	상징하다	
5	천체	
6	생태계	

Vocabulary Test 5

Actual Test 2

Reading Part 1,2 (pg. 46-53)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	breaking the ice	
2	launch	
3	charity	
4	assign	
5	decorate	
6	balanced meal	

Write the English word that matches each Korean word.		
No.	Korean	English
1	전화위복	
2	낮선 환경에 처한 사람	
3	수의사	
4	재단	
5	참여하다	
6	영양가 있는	

Vocabulary Test 6

Actual Test 2

Reading Part 2 (pg. 54-64)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	oval	
2	feature	
3	between	
4	categorize	
5	carnivore	
6	equal rights	

Write the English word that matches each Korean word.		
No.	Korean	English
1	태양계	
2	~인지 아닌지	
3	초식동물	
4	잡식동물	
5	운동가	
6	점자	

Vocabulary Test 7

Actual Test 2

Listening Part 1,2,3

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	under construction	
2	in advance	
3	ornament	
4	stand out	
5	dry cleaners	
6	honor	

Write the English word that matches each Korean word.		
No.	Korean	English
1	요소	
2	아주 가까이	
3	장학금	
4	학업 우수	
5	다과	
6	동기를 부여하다	

Vocabulary Test 8

Actual Test 2

Listening Part 4

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	increasingly	
2	objective lens	
3	the eyepiece	
4	producer	
5	impact	
6	vast	

Write the English word that matches each Korean word.		
No.	Korean	English
1	주된	
2	발명	
3	전파 망원경	
4	천문학	
5	중요한	
6	특히	

Vocabulary Test 9

Actual Test 3

Reading Part 1,2 (pg. 82-93)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	bet	
2	fair	
3	exhibit	
4	rent	
5	scavenger hunt	
6	boarding	

Write the English word that matches each Korean word.		
No.	Korean	English
1	흥내내다	
2	경품	
3	여권	
4	버클을 채우다	
5	소지품	
6	풍경	

Vocabulary Test 10

Actual Test 3

Reading Part 2 (pg. 94-99)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	vertically	
2	organization	
3	nectar	
4	enzyme	
5	polluting	
6	surface temperature	

Write the English word that matches each Korean word.		
No.	Korean	English
1	위도	
2	경도	
3	수평으로	
4	본초 자오선	
5	침	
6	세대	

Vocabulary Test 11

Actual Test 3

Listening Part 1,2,3

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	social studies	
2	suggestion	
3	dozen	
4	on hold	
5	upcoming	
6	lost-and-found	

Write the English word that matches each Korean word.		
No.	Korean	English
1	관점	
2	광합성	
3	~로 향하다	
4	학부모 위원회	
5	삼입하다	
6	호흡이 맞다	

Vocabulary Test 12

Actual Test 3

Listening Part 4

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	universe	
2	expanse	
3	century	
4	tragically	
5	inspiring	
6	eco-friendly	

Write the English word that matches each Korean word.		
No.	Korean	English
1	외계인	
2	결심, 투지	
3	대서양	
4	중세	
5	수분	
6	기능	

4. Dictation

Dictation 1

Actual Test 1

Listening Part 1,2,3

1. Julie, can you help your b _____ pack his bag? He's having t _____ finding his things for school.

2. I am so proud that we m _____ i _____ t _____ the f _____. Now, before our last game t _____, I want you all to get a good night's sleep. Keeping in good c _____ is very important.

3. Jenna, are you ready to go? Before going to dinner, we have to pick up your b _____ from soccer p _____, and we're running late. Your dad will be picking up your sister from b _____ class.

4. Do you remember telling me about the new mall that was built? It's huge! It's the b _____ one I've ever seen. There's a large c _____ and even an ice rink. We didn't have time y _____, so my sister and I couldn't go ice skating. I know how much you wanted to check it out! How about we go t _____?

5. If you guess what this word is, Jenny, we'll buy one this a_____. Are you ready? It's usually a t_____ b_____ f_____ with a_____ k_____ o_____ w_____. In fact, there is one for every l_____ in the world. There is even your f_____ word in it: mangoes!

6. Hold out your arm and c_____ your fist. The size of your heart is about the size of your f_____. The heart acts as a pump, sending blood t_____ our bodies. Inside the blood is oxygen from your lungs; our bodies need o_____ -r_____ b_____ to stay alive and h_____. We will focus today on the c_____ between our lungs and our heart. However, I first want you to turn to page 7 and start reading about it.

7. I know that practice can be hard, but putting in your efforts will b_____ g_____ r_____. Amanda, how about we try again? Pick up your bow and try to rest your c_____ a_____ your chest. That's right; now, use your right hand to hold the b_____ and your left hand to press down the strings. This will help you make b_____ sounds.

8. How about we go and wash the car? It's a great day, and the car needs cleaning. You can help me wash it f_____ top to b_____, and we can even have fun p_____ it. Afterward, why don't we order pizza? I know that p_____ is your favorite.

9.

B: Will Mom let me go to the b game tonight?

G: Have you finished your s project?

B: No, not yet; it s to t f.

G: I don't think she's going to let you go u you finish it. It's due next week, right?

B: Yes, I'd b get to it then.

10.

M: Are you excited about this weekend?

G: Did we have plans?

M: No, not yet. But the w will be great, so we could do something.

G: Do you want to go camping? O o m f
went camping last week, and said he had a lot of fun.

M: Well, how about going to the beach or something for cooler air?

G: I w m g t the lake
near grandma's house.

M: Well, what s we do then?

G: Why don't we think it over and decide t morning?

11.

B: Our winter vacation starts next week! I'm so excited.

G: Me, too! It's only a week away.

B: Do you have any plans for the v_____?

G: No, nothing s_____. I plan on getting rest. I really need it.

B: That's good. It's i_____ to get rest d_____ t
b_____.

G: Right. How about you? Do you have any plans?

B: Yes, I'm going to visit my grandmother and go s_____ with my family. She lives in
C_____. Canada's winter is perfect for skiing.

G: That sounds like a lot of fun. Please take me next time. I love skiing.

12.

B: Dad, I finally did a b_____ using only one hand.

M: Great job, Sisco! Now, how about we practice a s_____?

B: It's so hard to get the ball o_____ t_____ n_____.

M: All you need is a little practice. Try to hit the ball when it is at its h_____ point.

B: Like this?

M: Excellent job; I knew you could do it.

B: Thanks, Dad. Can we c_____ a_____ p_____ every

weekend? I love s_____ time with you.

M: Sounds like a plan.

13.

G: Did you hear that Daisy has r_____ from her trip to France?

B: Not only did I hear it, but I saw her y_____.

G: Lucky you! Did she tell you about her trip?

B: I couldn't ask her. I had to go to basketball practice.

G: That's too bad. My family is going to F_____ this summer, and I want to know everything she did.

B: You're going to France? I t_____ y_____ w_____ g
to Spain.

G: I'm going to both, but we're s_____ in Spain first and then going to France.

B: Sounds awesome! Why not give her a call?

G: I was just about to!

14.

W: Good morning. Thank you for calling West Life Hotel. How may I help you today?

M: Hi, I would like to make a r_____ for next weekend.

W: Sure, how many rooms do you need?

M: I would like two rooms, please.

W: OK, we have a family room and a d_____. Which ones would you like?

M: How many beds are in each room?

W: There is a k_____ b_____ a_____ a s_____ b_____ for the family room, and two s_____ beds for the double.

M: I'll take two family rooms, please.

W: No problem. Is there anything else I can a_____ you with?

M: No, that will be all. Thank you.

15.

G: Why do you look so nervous?

B: I u_____ r_____ a_____ m_____ l_____, but my mind goes b_____ whenever I'm on stage.

G: It's because you feel a_____. Don't worry; I'm sure many people feel the same way you do.

B: Are you sure?

G: Absolutely, but if you're w_____, how about we go and ask Mrs. Thatcher if we can p_____ o_____ t_____ s_____ s_____?

B: Do you think she'll agree? That would help.

G: Sure, why not go and ask her now? The stage is p_____ free now.

16.

G: Dad, I think I l_____ m_____ s_____ p_____ in the car.

M: I'm on my way to the car right now. Do you know where you put it?

G: If I r_____ c_____, I put it in the front seat.

M: Ah ha! It's here, do you need it today?

G: Yes, I h_____ t_____ h_____ it in to my s_____ teacher. The science fair is next week.

M: OK, I'll drop it off. Can you meet me o_____ of school in half an hour?

G: Yes, thanks, Dad.

17. Hi, this is Jenny. I had a great time at dinner last night, so I wanted to tell you how much I a_____ it. It was the first time I've been to a G_____ r_____. My f_____ part of the dinner was the delicious salad. How about you come to my h_____ f_____ d_____ t_____? Call me back!

18. Attention, please! The school is having an essay c_____. The topic is "W_____ t_____ i_____ s_____ l_____." The winners will be a_____ the top prize. English teachers will judge the essays. The d_____ to turn in the essays is next Tuesday. The winners will be a_____ next Friday. Good luck, everyone!

19. Good afternoon, Mrs. Thompson. The television you o_____ has just a
a_____ o_____ s_____. Would you like it d_____,
or will you be p_____ it up? If you need it delivered, should I send it to the a
you gave? If you plan to come by the store, please let me know, since we will be c_____ a
h_____
e_____ t_____.

20. Hi, Grandma, it's Daniel. I hope you're having a great day! I'm at your house and noticed you are
not home, but I w_____ t_____ a_____ y_____ f_____
a q_____ f_____. We have an i_____ p_____ at
school today about our family, and the family photo album would be really helpful. I remember all the
wonderful pictures of our family e_____ s_____ m_____
t_____. Can you tell me where I can find it? I promise to take great care of it and return it
i_____ after school tomorrow.

21. Hello, Diane, it's Mr. Chancelor. As you know, we're having a f_____ s_____
s_____. All the students have brought a lot of goods from their homes. I was amazed to
see t_____ s_____ a_____ p_____
u_____. One student even brought signed books of f_____
a_____! I'm calling because I have a favor to ask. Could you make a poster for this event?
The money we raise will g_____ s_____ m_____, and it would
be wonderful if you could c_____ y_____ a_____
t_____. Please let me know soon.

Dictation 2

Actual Test 1

Listening Part 4

[22-25]

“Has the plane arrived yet?” asked Kate, bouncing on her toes excitedly. She had been standing in the a _____ a _____ h _____ f _____ h _____ a _____ h _____, holding a b _____ in one hand and a sign with Yuha’s name in the other. “I don’t think it will be long now, Kate. T _____ a _____ b _____ says the plane has landed. I think Yuha is g _____ h _____ l _____,” replied her mom. Kate and Yuha had been pen pals for over three years, and this was their first meeting in person. With the E _____ h _____ a _____, Kate had invited Yuha to England for a visit.

“Mom, how about seeing Big Ben and the Tower of London tomorrow? Then we can visit Buckingham Palace, and maybe even go on the Harry Potter Studio Tour! Yuha mentioned in her letters that she wants to see those places, especially the Palace,” Kate suggested. Knowing how much Kate wanted to show Yuha all the places they had talked about in their letters, her mom looked at her lovingly and said, “You are such a good friend, Kate. I love how you h _____ e _____ p _____ o _____ f _____ Yuha.”

“Thanks, Mom! Do you think there’s anything Yuha can’t eat? She didn’t mention it in her letters, but we s _____ a _____ her again t _____ b _____ s _____. Oh, I nearly forgot! Mom, do you think it’s OK if we go to Grandma’s house this weekend? One of the things Yuha and I have i _____ c _____ i _____

o_____ l_____ for baking. She mentioned wanting to make an apple crumble, and you know Grandma's pies are amazing! Maybe she can teach us how to make one," Kate continued.

[26-29]

"Mom, I don't know if I can do this. Can you see h_____ s_____ m_____ p_____ a_____? After my last speech competition, it's so hard for me to speak in front of so many people," said Shelby in a worried voice. Shelby and her parents were in the car on their way to her m_____ p_____. Although she usually felt confident on stage, she had l_____ m_____ o_____ h_____ s_____ -a_____ after forgetting her lines at the last speech competition. To her, it felt like a hurdle she couldn't Overcome.

"Shelby, e_____ m_____ m_____. Don't be too hard on yourself. Nobody noticed. Not even I realized that you had forgotten your lines," her dad said reassuringly. "That's right, Shelby. No one is perfect. Besides, m_____ a_____ p_____ o_____ l_____. Forgetting your lines once isn't a big deal, I promise," her mom encouraged. Shelby usually felt comfortable on-stage during p_____, s_____, and p_____ because she practiced hard and did her best each time.

"We still have plenty of time before the performance. How about we stop by the park and practice one more time? I think it will help you t_____ r_____ y_____

l_____ a_____ in an open space. Plus, a good walk can help calm your nerves,” her dad suggested. H_____, t_____ r_____ w_____, Shelby felt a r_____ s_____ o_____ d_____. It was as if a voice inside her said, “Everyone slips up sometimes; l_____ t_____ t_____ p_____!”

[30-33]

E_____ f_____ i_____ u_____ in its own way, having different meanings to people and situations. For example, they play a big role in our celebrations, and people often give carnations t_____ s_____ l_____ a_____ g_____ at graduations or give sunflowers to help cheer someone up. Also, most nations have their national flower, e_____ c_____ i_____ s_____ m_____. These flowers are important because they s_____ c_____ v_____ a_____ h_____.

The rose, for instance, is the national flower of the United States. With its bright colors and sweet fragrances, it stands for love, b_____, a_____ c_____. This is why, when you get a rose from someone, you know how much this person cares for you. Next, in India, the pink lotus that b_____ p_____ is the national flower. This beautiful flower grows well even in muddy waters but still blooms, s_____ p_____ a_____ p_____. It reminds people that they can shine brightly no matter how tough things get. Moving to Italy, although Italy does not officially have a national flower, people see the white lily as r_____ b_____ a_____

p_____. These elegant flowers remind us that strength can c_____ w
b_____, e_____ i_____ c
s_____. By appreciating these flowers, we can learn about different cultures and the things
that connect us all.

[34-36]

Wooden pencils have a history of about 2,000 years. Greeks, Romans, and Egyptians used lead
pencils, but they were e_____ a_____ v
p_____. Then, in the 16th century, a s_____ b_____ m
was found clinging to the roots of a fallen tree. It was g_____. It was perfect for writing
but was so soft that it needed a holder. The best way discovered was to drill short lengths of wood,
hollow them out, and fill them with graphite. Then, people wanted darker or l_____ t
o_____ p_____. So companies began adding clay to the graphite to make it
darker and softer. Letters and numbers were then used t_____ s_____ t
d_____ o_____ h_____ o_____ a
p_____. For example, H means Hard, and the hardest pencil made is a 9H. They are very
light. HB is medium-dark and means Hard Black. 2B is darker, 3B even darker, and 9B is the darkest
you can buy. Pencils are amazing! One pencil can draw a line for 70 k_____, and it can
write under water. So next time you go scuba diving, make sure you have one in your
p_____!

[37-39]

The u_____ i_____ i_____, and some scientists believe it may even be limitless. Interestingly, it is still expanding, and there appears to be no end in sight. Although scientists cannot o_____ t_____ e_____ u_____, a_____ i_____ t_____ have allowed us to learn a great deal about space, including our solar system. Among the many planets and c_____ b_____, Earth is unique as it is home to many different kinds of organisms.

The Sun plays the most important role in this system, as it is t_____ m_____ s_____ o_____ e_____. It provides light and heat, which are essential for m_____ b_____ w_____ t_____ s_____. Thanks to the Sun, we experience moderate temperatures, day and night, seasonal variations, and the water cycle, all of which s_____ t_____ e_____. The planets, including Earth, orbit the Sun, and the distance from the Sun affects the duration of each orbit. For example, Earth takes about 365 days to complete its orbit, while Mercury orbits the Sun in the shortest amount of time, and Neptune t_____ s_____ l_____.

Dictation 3

Actual Test 2

Listening Part 1,2,3

1. We are going to do a group presentation this week. I want all of you to p_____ a p
o_____ p_____ from this box. On it will be the name of your
p_____.

2. Mom, I need a n_____ p_____ o_____ t_____.
I've been wearing these for two years, and not only have I g_____ o_____ o
t_____, b_____ t_____ l_____ w
o_____. Can we go get new ones?

3. Grandma, the m_____ we made were so d_____. I took them to school
and gave them to my friends. They loved them! Can we make some more today? Mom plans t
g_____ g_____ s_____ l_____, and I can buy the
ingredients when I go with her.

4. Please d_____ f_____ t_____ t_____ your
parents about next Wednesday's sports day. P_____ s_____ p
t_____ c_____ i_____ f_____ of the science
building, not in the school parking lot. The parking zone is

u_____ c_____, so there isn't any parking space.

5. The cafeteria will be c_____ a_____ t_____, so please don't forget to bring a packed lunch. For those who can't get lunch from home, p_____ c_____ f_____ and write your name on this p_____ o_____ p_____. The school will provide a lunchbox for you. There will be a charge of five dollars, and you have to p_____ i_____ a_____.

6. Friendship is one of the m_____ i_____ e_____ for all people. It helps people to o_____ h_____ i_____ l_____ and s_____ s_____ m_____. It's not the length of time two people have known each other; it's the depth of thoughts that bring each other close. This is why today, we will write a letter to a friend and tell them h_____ m_____ w_____ c_____. Don't forget to t_____ d_____ and be honest about your feelings.

7.

B: I'm not doing well in my history class.

G: Have you t_____ t_____ t_____ t_____?

B: Not yet. Maybe I need a s_____ p_____.

G: If you want, I can study with you.

B: That sounds great. When can you help me?

G: Well, I have b_____ p_____ in 5 minutes. So how about studying tomorrow after school?

B: OK, that sounds good. Do you want to meet at t_____ s
l_____?

G: Yes, see you tomorrow.

8.

G: Mom, h_____ y_____ s_____ m
g_____. They're not in my swimming bag.

W: Are you sure? I_____ c_____ t_____ I p
t_____ in your bag last night. Can you look again?

G: Ah ha! I found them. They were u_____ t_____ t_____.

W: Good, are you ready for your swim practice?

G: In a minute. Can I go get my camera? You promised t_____ r_____ m
p_____ t_____.

W: Don't worry, I've already got it.

9.

M: Hey David, can you g_____ m_____ a h_____ i
c_____ o_____ the garage?

B: No problem! Where should I start?

M: Do you see t_____ p_____ c_____ a b_____ b
t_____ over there?

B: Yes, should I put them in the trash?

M: Only the paint cans, but r_____ t_____ r
t_____.

B: What about the broken tools?

M: I'm going to take a look at them first and fix the ones that can be r_____.

10.

G: Mom, all of t_____ d_____ for Sara's birthday party are beautiful. I can't
pick one.

W: It's hard for me too. All of them looked great on you.

G: How about the blue one I tried on first? I_____ w_____ m
m_____ h_____.

W: The blue one looked good, but since it's winter, how about a warmer color?

G: Then the yellow one? It would look great with my earrings.

W: The yellow one suited you too. But didn't you say t_____ p_____ d
g_____ p_____ w_____ your shoes?

G: I did, but I made up my mind. S_____ G_____ g_____ m
t_____ h_____ as a present, I'll go with the first choice.

11.

W: It's Christmas soon, so we're l_____ f_____ v_____ who
can help decorate the school.

G: I would love to help! What would we be doing?

W: First, we need students to m_____ p_____ o_____,
snowflakes, trees, and maybe some flowers.

G: That sounds fun! Anything else?

W: We also need t_____ d_____ t_____ C
t_____. We're planning to have one for each classroom.

G: I'm d_____ s_____ u_____ for that one. Can we bring our
d_____ f_____ h_____?

W: Of course you may. The more, the better!

12.

B: Dad, you look busy. What are you making?

M: Hey, kiddo, I'm b_____ a b_____. Do you want to help?

B: Sure! What can I do?

M: I've a_____ a_____ t_____ s_____ a
f_____ of the birdhouse. All it needs is a little paint.

B: How about the roof? Doesn't it need a roof?

M: You're right! I nearly forgot. How about you help me nail it on?

B: Sure. Should I hold it like this?

M: That's right; thanks, Arthur.

B: What if we p_____ t_____ b_____ b_____ o
r_____?

M: How about green? It will help birds t_____ b_____ i
w_____ t_____ l_____ a_____ t
t_____.

13.

W: I_____ o_____ t_____ p_____ u
your sister.

G: When will you be back?

W: Your sister needs a new bag for school, so we're going to the mall first.

G: You're going to the mall? C_____ I c_____ w
y_____?

W: Of course you can. Do you need anything?

G: I want to c_____ o_____ t_____ n
h_____.

W: Sure, and while we're there, why don't we get you a new keyboard? I know you were h

t _____ w _____ t _____.

G: It's OK; after Dad fixed it, it works fine.

14.

B: Ha Young, did you hear that there is going to be a carnival this Saturday?

G: I sure did. I'm super excited!

B: D _____ y _____ r _____ t _____ c _____
last year? A _____, it's going to be even bigger this year.

G: Really, I wonder if there's going to be a Ferris wheel. They didn't have one last time.

B: Yes, it would be great to have one. But, I can't wait to ride the bumper cars and get my face painted.

G: I l _____ t _____ l _____ y _____, too, but I'm
unsure about the bumper cars. They looked scary.

B: I'm sure there are going to be other fun things to do! I h _____ S _____ c _____
s _____!

15.

B: I think math is so difficult. I have a hard time doing math homework.

G: If you want, I can help you. M _____ i _____ m _____ f _____
s _____. It's o _____ o _____ t _____ e _____
s _____ for me. We can study together, and I can help you.

B: Great! Thank you. When do you want to get together to study?

G: How about today after school?

B: I have b _____ p _____ a _____ s _____. Can we do it in the evening?

G: OK. Then see you a _____ t _____ l _____ at 7.

B: Can we make it 8? I u _____ e _____ d _____ a _____ 7.

G: OK, see you later then.

16. Hi, Bill, this is Tom. Listen, we can't use my dad's b _____ h _____ t _____ w _____. He said he's going to rent it to someone. I'm really sorry. I know you were really l _____ f _____ to going to the beach. Maybe we can use the beach house i _____ a f _____ w _____. I'll let you know.

17. Hello, Sue. This is Mr. Brown, your h _____ t _____. Due to heavy snow, school will begin at 10 a.m. tomorrow. The s _____ t _____ w _____ v _____ h _____, so it will be i _____ t _____ s _____ s _____ at the usual time. And please be aware that the school bus schedule will also be d _____ b _____ o _____ h _____. Be careful, and see you tomorrow at school.

18. Sunny, before I answer your question, I want to congratulate you on w _____ t _____

p_____ c_____. I saw your pictures at the s
a_____, and they truly
s_____ o_____ f_____ t
r_____. All the other students gathered around to see your work. It was amazing. About
the favor you asked me, of course, I'm able to help with your history
homework. How about we meet at the public library in an hour? I'll head there now. Also, m
s_____ t_____ b_____ y
n_____. We will need it to do some r_____.

19. Mom, you don't need t_____ d_____ o_____ my dress at
the dry cleaners today. I found out that I only need it for the day of the piano concert. I thought we had
to wear it for the rehearsal, but Mr. Gibson said w_____ m_____ u
is not a problem. Oh, another thing: when I was at the mall with Amanda, I f_____ t
p_____ s_____ t_____ m_____ my dress. How
about we go to the mall so I can show them to you?

20. Hi, Arthur, it's Sean. I'm really glad to hear that you've s_____ i_____ y
n_____ e_____. Moving can be a big change, but it's great to know you're
doing well. Thank you for the pictures that you sent; they all looked great. Actually, I was thinking. As
the s_____ h_____ a_____ a_____ t
c_____, I was wondering if you'd like to come and visit. It would be g
t_____ c_____ u_____ o
e_____.

21. This is Caroline calling about the coat I p_____ for my son. I would like to know if I can return it since it doesn't fit him. Do you have it a_____ i_____ a l_____ s_____? The color really suited him, but the size did not. He needs it for his speech next week. If you don't have a l_____ s_____ i_____ s_____, I would like to place an order. However, if it can't a_____ b_____ t_____ w_____, I would p_____ a r_____.

22. Good afternoon, Mr. Lee. This is Principal Jefferson. I am p_____ t_____ s_____ s_____ g_____ n_____ w_____ y_____. Your son, Aaron, has received a s_____ f_____ a_____ e_____ t_____ y_____. As you know, there will be an award ceremony next week to h_____ a_____ s_____ r_____ s_____. We invite all parents to join us, and we will be providing refreshments and light snacks. To help us f_____ t_____ a_____, please confirm your attendance by Thursday. I hope to see you at the c_____ n_____ W_____!

23. Ria, I know you're with your dad, but he seems to be b_____ o_____ t_____ p_____. Can you please let him know that he needs to pick up a few things b_____ g_____ h_____? First, he should go pick up Grandma and take her to the mall, where she is planning to meet her friends. Also, I ordered a new suit for him, so while he's dropping Grandma off, p_____ r_____ h_____ t_____ p_____ i_____ u_____ on the way. I know that I told him last night, but please remind him again.

24. Hey, Isaac, it's Coach Christina. I wanted to talk about your p_____ at the h_____
 m_____ y_____. I was really i_____ w_____ y_____
 c_____ throughout the game, and the goals you scored were incredible. Even though it
 was a c_____ m_____, you did an outstanding job. I've received a call from
 the tournament officials, and they informed me that you will soon receive the MVP award, meaning
 you're t_____ m_____ v_____ p_____. How
 about I explain everything over lunch today? Can you come by my office around 12:30? You're the y_____
 s_____ i_____ t_____ s_____ h_____
 to receive the MVP award.

25. Hello, it's Penny. Thank you so much for taking the time to agree to do this interview. I have been
 your number- one fan for a long time, and it f_____ l_____ a d_____
 talking to you. I have seen nearly all of your matches, and w_____ y_____ p_____
 h_____ a_____ i_____ m_____. Your
 sportsmanship
 and c_____ s_____ d_____ m_____ me to
 follow my dreams. I want to become someone like you one day. As a final note, thank you for inviting
 me to your match next month. It means the world to me.

Dictation 4

Actual Test 2

Listening Part 4

[26-29]

“Wow! Look at that long roller coaster; it looks so exciting! How about we get on that one first? I think it’s called the Sailing Cruise,” Lucy exclaimed. “It looks really fun; can you see how fast it’s going? Oh, but look at that l_____ l_____ o_____ p_____. I think they’re all waiting to get on it,” said Daisy.

“It is a long line. How about we go ice skating first? I heard that the ice rink was r_____ t_____ y_____, and it’s gotten much bigger!” suggested Grace.

“Sounds like a plan! Let’s check out the arcade zone afterward, too. The last time I was here, I had so much fun playing air hockey and the basketball hoop game,” answered Lucy.

N_____ w_____ a_____, Daisy said, “I played mini-bowling with my sister, and I had so much fun, too!”

As the three friends were on their way to the ice rink, a d_____ s_____ o_____ p_____ a_____ c_____ filled the air. They all made their way to the popcorn vendor, and before they knew it, they had chosen their favorite flavors. With a bucket full of popcorn in each hand, they arrived at the ice rink. “Can you believe how big the ice rink is? They did a great job renovating the place. Also, only a few people are here today, so w_____ h_____ t_____ p_____ t_____ o_____,” Daisy said with e_____.

While Grace and Daisy put on the ice skates, Lucy worriedly said, “I’ve never been ice skating before; I hope it’s not too hard.”

“Don’t worry, we’ve got you. All you have to take is baby steps. It’s just like rollerblading, and I know how good you are with that,” said Grace in an e_____ v_____. After about 30 minutes, the three friends were having a wonderful time. It was Lucy who was having the most fun. She had n_____ t_____ a_____ g_____ on the ice with great speed.

“I didn’t realize how ice skating can be so fun! I’m so hungry after all that skating. Let’s go get lunch!” yelled Lucy as she raced over the ice rink.

[30-33]

Two sisters, Sara and Sally were playing in the park with their dog, Lizzy. Lizzy was a big Labrador with f_____ b_____ f_____ a_____ e_____ s_____ l_____ t_____. They took turns throwing a ball for Lizzy, who loved to fetch. The playful dog d_____ a_____ t_____ p_____, trying to catch the balls as they were thrown. Among the many games Lizzy enjoyed, such as tug-of-war, hide-and-seek, and frisbee, fetch was her a_____ f_____.

While Lizzy was busy fetching, Sara went t_____ t_____ b_____ t_____ d_____ s_____ w_____. “I think Lizzy wants water too; she’s p_____ q_____ l_____,” said Sally, looking at Lizzy fondly. “I agree. Can you go and get Lizzy’s water bowl? It’s in Mom’s car,” replied Sara.

As Sally walked to the car, she w_____ t_____. s
f_____ h_____ f_____. When she opened the trunk and found
the water bowl, she noticed Lizzy, still full of energy, waiting for her to return quickly. It was mid-
afternoon, and the s_____ w_____ b_____ i
h_____.

Suddenly, Sally wondered how dogs cool down. “Sara, we sweat to cool off, but how does
Lizzy cool down?” she asked. “G_____ q_____! Do you see how Lizzy is
panting right now? T_____ h_____ p_____ m
o_____ c_____ d_____. When dogs pant, cool air enters
through their mouths and noses, which h_____ l_____ t
b_____ t_____. They also try to stay in cooler places, like l
o_____ c_____ s_____,” explained Sara.

“Oh, that’s why Lizzy is l_____ d_____ i_____ t
s_____! I’ll go get the water bottle right now!” exclaimed Sally.

[34-36]

Did you know that t_____ a_____ a_____ t
g_____ i_____ people have ever created? They’ve been around for about
400 years, and while the early ones were made with hand-polished glass, which made them d
t_____ u_____, m_____ t_____ can be used by
anyone and come in various sizes. Compared to early telescopes, which only scientists could use, today,
anyone can use one, in schools or in their backyard! There are even giant telescopes floating on earth
called r_____ t_____ that use huge metal dishes to r_____ s
f_____ t_____ s_____. So, how do telescopes work exactly?

Telescopes have two main parts. The big lens at the front, called the o
l_____, g_____ l_____ a_____ f
it at a point. The smaller lens, known as the eyepiece, m_____ t_____ f
l_____ so you can see things clearly. This is how you can view d_____ s
a_____ p_____ up close!

Isn't a _____ f_____? Grab a telescope and start exploring the
universe!

[37-39]

Russia is the largest country in the world, b_____ t_____ h
n_____ o_____ t_____ a_____ r
as one of the largest oil producers globally. The weather has a s_____ i
on life in Russia. While Antarctica holds the title for the coldest place on Earth, Russia is c
t_____ c_____ c_____. As a result, people often stay indoors
during the long, dark winter evenings.

This is one of the reasons why chess has been so p_____ t
R_____, along with the rise of computer games. For instance, the classic game Tetris was
invented in Russia. Despite the cold climate, Russians continue to enjoy sports. Ice hockey, ice skating,
and soccer are p_____ p_____ a_____ t
p_____.

An interesting fact: during the 1990s, Russia decided that students no longer needed to w
s_____ u_____, as they r_____ w
c_____. Now, children can even wear fur coats to school!

Finally, c_____ t_____ v_____ l_____ a
c_____ t_____, Russia is the world's l_____ p
of potatoes and barley.

Dictation 5

Actual Test 3

Listening Part 1,2,3

1. I can't believe it's a _____ S _____ and we haven't finished all our homework. We also have a big test at school tomorrow. How about we go to our room and s _____ p _____ f _____ i _____?

2. It's i _____ to recycle what we've used instead of wasting it, and to reuse what w _____ c _____. Now, we will go around the school and s _____ p _____ u _____ t _____ p _____ that we've made.

3. Sally, it's important to have y _____ c _____. It can help you keep a r _____ o _____ y _____ h _____ and c _____ a _____ h _____ i _____ you may have. Are you ready to go in?

4. Why don't we go to see a play i _____ of the going to the movies? Watching movies is fun, but seeing the same story in musicals is even better. When you see the characters singing and dancing on stage, you're e _____ s _____ s _____. The live m _____ a _____ a _____ a _____ e _____, and the audience's energy seems to grow.

5. Steve, how about you r _____ m _____ n _____ b _____? It's just as fun as reading comic books. It will help you think m _____

d _____ a _____ t _____ h _____ a
y _____. It will also strengthen your thinking skills and your ways of u
d _____ p _____. I can recommend a few books for you!

6. Getting a good night's sleep is important for everyone. After a busy day, y _____ b
n _____ t _____ r _____ for the next day. Sleep helps people t
r _____, r _____, a _____ r _____. Although our
brains stay active, they are busy s _____ o _____ m _____ a
i _____. Sleep is also c _____, as it helps you to feel refreshed and full of
energy in the morning.

7.

W: Hello! How can I help you?

B: I am looking for some f _____. Where can I find it?

W: It's just over there, n _____ t _____ t _____ s
a _____ s _____.

B: Thanks. Oh, I see it.

W: Wow! That's a lot of flour. Why do you need so much?

B: I'm making a m _____ b _____ f _____ a s
s _____ p _____. I want it to be the biggest model in the school.

W: I think you can make a really b _____ m _____ b _____.

Good luck!

B: Thank you.

8.

G: Dad, can I help you wash your car? I had so much fun last time.

M: Of course, how about you s_____ h_____ d_____ t_____ c_____ w_____ w_____?

G: OK, but s_____ it is my f_____.

M: Mine too! But don't forget to start from the top and make your way down.

G: I can't reach the top. Can you start first?

M: How about using that s_____ o_____ t_____ b_____ t_____ g_____? Then you can reach the top of the car.

G: That s_____ l_____ a good idea! I'm ready!

9.

B: Mom, I have to plant some tomatoes for science class. The teacher wants us all to b_____ o_____ t_____ i_____ t_____ m_____.

W: What an i_____ a_____!

B: Yes, we learned about p_____ at school and how plants grow, but I have no idea h_____ t_____ h_____ t_____.

W: Let me help. It's not that difficult. First, why don't we go to the market to buy seeds and a pot?

B: We don't need to buy a pot; the teacher gave us each a large one. What's next?

W: If that's the case, after we return from the market, how about we find a w_____ s_____

f _____ t _____ t _____ to get p _____ o _____
s _____?

10.

W: Sophia, what did I tell you about f _____ d _____?

G: I ate everything, Mom. I've only left a few vegetables.

W: I want you to finish everything on the plate, i _____ y _____
g _____.

G: I don't know why I have to eat them. They taste terrible.

W: V _____ a _____ f _____ o _____ n _____
to help you stay healthy. They help your b _____ g _____ s _____
a _____ p _____ y _____ f _____ getting sick.

G: I wish they tasted better, like chocolate or pizza.

W: They can taste just as d _____, Sophia, try them.

G: All right, but can I have a t _____ a _____? Maybe cheesecake or
marshmallows?

11.

G: Mom, why do you have so many lemons?

W: Kate, you're back from school early! I b _____ t _____ to make lemonade
and to clean the house.

G: You're going to use lemons to clean the house?

W: Yes, lemon juice is e f c k
s and even m. All you need to do is rub it on the surfaces you
want to clean. It kills germs and smells nice, too.

G: That's interesting! Is there anything I can do to help?

W: Thank you for offering. I've washed all the lemons, but I need to start cutting some into t
s for the lemonade.

G: Great! Why don't you start cutting the lemons? I'll h o to the
kitchen now.

12.

B: It's my mom and dad's w a soon, and I don't know what to
get them.

G: How about pajamas? My parents loved them.

B: That sounds lovely, but I got them that last year. I was thinking of tickets to a musical, but they're
r e.

G: Then how about flowers and cake?

B: Flowers sound great, but my parents don't like cake, so maybe I'll m t
d.

13.

B: Mom, can you drive me to the bookstore?

W: Right now? You woke up so early today. It's 8 a.m.! It's Saturday! You can sleep more.

B: The book I've been w_____ m_____ f_____ is coming out today. I really want to buy it.

W: The bookstore doesn't even open until 10. Why do you want to leave so early? If we leave now, we will be there at 8:30. That's too early, and then you will have to wait outside for more than a h_____ a_____ a h_____.

B: I know. But there'll be a long line of people all waiting to buy the book. I'm worried it will sell out.

C_____ w_____ p_____ l_____ n_____?

14.

M: W_____ s_____ w_____ h_____ f_____ d_____?

B: Is mom working late today?

M: Yes, she is. She just called and said that she was r_____ l_____.

B: Well, how about we order Chinese?

M: We've been o_____ t_____ m_____ l_____.

How about we make dinner?

B: Sure, do you have anything in mind?

M: Maybe s _____ w _____ l _____ o _____ v _____?

B: Then salad with chicken? Or we could go with tacos.

M: No, I like your f _____ s _____. I had Mexican for lunch.

15.

G: I think we have everything Mom asked us to buy.

B: Didn't she say p _____ m _____? We got chocolate by mistake.

G: Nope, she said she needs chocolate milk to make milkshakes.

B: Oh, how about eggs? Didn't she say she needs a dozen? There are o _____ s _____ i _____ t _____ c _____.

G: You're right, she did. Let's put it back and get a new one. Oh, and we forgot to get a l _____ of bread.

B: Good point, but let's go to the e _____ s _____ f _____.

16. Good morning, everyone! This is Principal Cindy. I know you are all very excited about our f _____ t _____ to Disneyland on Friday. Please make sure to arrive at school by 7:30 a.m. Remember to bring a p _____ l _____ and s _____ and to wear comfortable shoes. All students are e _____ t _____ b _____ w _____. I hope everyone has a great time on the field trip!

17. Hi Bella, it's Mom. I just got a phone call from your French teacher. She asked if you wanted to a
a French d . It starts next month, and she thinks it'll be an e o
for you to meet o F s . I think so, too, and a
chance like this d c v o .
How does it sound?

18. Aaron, it's Sara. I know how much you wanted to attend the music festival this weekend, but there
weren't any spots, right? Well, a s j o
u ! I have the t o h , so call
me back if you still want to go and don't have any o p . Oh, I
almost forgot that the tickets are for S at 7 o'clock, n
S .

19. Grace, it's Mom. I forgot t t o t
g l . Can you please turn them off when you get home? Also, the
weather was excellent, so I could f d t
l . But I didn't have time to fold them, so I'd really appreciate it if you could n
f t and p t
a . I've put 20 dollars on the kitchen table for you and your sister, so please make
sure to order a h m f y
d .

20. Hello, Mrs. Woods. This is Principal Robinson. Thank you for being t_____ h_____ o_____ t_____ p_____ c_____ again this year. I wanted to d_____ p_____ v_____ o_____ at our school. While many parents have signed up to help with lunch, we do not have many volunteers for the drop-off zone or as crossing guards. Do you think the early-morning timing m_____ b_____ a r_____? I know mornings can be busy for everyone, but I'd love to f_____ s_____ s_____. Could we meet for a cup of coffee to discuss this before the parent meeting this afternoon?

21. Hey Olivia, it's your granddad. I hope you had a great day at school! Your mom told me that you haven't been getting a good night's sleep. Are the u_____ t_____ c_____ you a lot of stress? W_____ s_____ i_____ v_____ i_____, remember that eating well and getting enough sleep is e_____ m_____ i_____. As you know, I run every morning, and it really helps me stay alert during the day. I'm u_____ e_____ b_____ t_____ t_____ I hit the bed. How about you give it a try? I can pick you up e_____ m_____ at eight!

22. Hey Jin, it's your brother Brian. Dad just texted me to say that n_____ h_____ n_____ M_____ can pick us up from school today. Since I have s_____ p_____ e_____ T_____ a_____ T_____, I can't walk you home. The finals are this Friday, and I can't miss practice, so I'm sorry about that. If you can't walk home by yourself, could you call Aunt Natalie to pick you up? I've a_____ t_____ to her, so she's expecting your call. Don't forget to give

her a r_____ d_____ l_____. Have a great day!

23. Hi, Dad, it's Meredith. I'm trying to make a p_____ o_____ m
l_____, but I need some help. I don't know h_____ t_____ i
t_____ p_____ i_____ t
s_____. I've already downloaded all the images and noted where I want to place them.
Could you help me? The presentation isn't d_____ u_____ n
w_____, so we have some time. Using the computer is still a little t_____ f
m_____.

24. Vince, it's Alex. Miss Jackson told me that your sports bag was in the lost-and-found. She told me
to tell you that you need to pick it up today, as you have s_____ p
t_____. She said something about needing your swim fins for practice, so I s
y_____ c_____ a_____ p_____ i
u_____. Since it's Friday, the lost-and-found office just closed, so make sure to stop b
t_____ m_____ o_____ b_____ five o'clock. It's
already three o'clock so you o_____ h_____ t_____ h
l_____.

25. Mrs. Gibson, hi, it's Chloe. I just got the call that I got the l_____ r
i_____ t_____ m_____! Your drama classes have been very
helpful, and I couldn't have done it w_____ y_____ s_____.
The practice starts next week, and the show is in three months. I am so excited to meet the o

p_____ and am looking forward to g_____ i
s_____!

Dictation 6

Actual Test 3

Listening Part 4

[26-29]

“Wow, you actually saw a UFO? An actual UFO? Are you sure you’re not mistaking it for a plane or a drone?” David asked in disbelief. “I’m p_____! I saw it with my sister, Lily. She was the one who pointed up at the sky and told me to look at it. It flew by so fast that we couldn’t take a picture; it a_____ h_____ in a matter of seconds,” Diane replied excitedly.

The two children were sitting outside, enjoying ice cream w_____ g_____ a_____ t_____ s_____ n_____ s_____. They both loved exploring space. Whenever they were together, they looked up and wondered what was out there.

“Well, lucky you! I’ve never seen one before, but I would love to. Diane, d_____ y_____ t_____ a_____ e_____? There are videos and pictures that people claim to have seen them, but I’ve never seen one with my own eyes, so I don’t believe they’re real,” David said.

Diane rolled her eyes; this wasn’t the first time David had i_____ t_____. E_____ w_____ t_____ o_____ p_____ w_____ l_____ f_____. “Think about it, David. The u_____ i_____ e_____. It’s the l_____ e_____ w_____ k_____ o_____. What makes you think there isn’t other life out there? The

Earth isn't even the biggest planet, and there are so many things in space that scientists don't even know about yet," Diane pointed out.

David knew what Diane was going to say. Even though he didn't believe in aliens, he loved to joke about the topic. "It's true, but e_____ i_____ s_____? That sounds a bit silly to me. I'll only believe it when I see one with my own eyes!" he laughed.

[30-33]

Did you know that a century ago, t_____ w_____ h_____ a_____ f_____ p_____? Today, we celebrate amazing women in a_____, thanks in part to p_____ such as Amelia Earhart! Known for her a_____ s_____, Amelia i_____ p_____ w_____ w_____ h_____ d_____.

From a young age, her mom encouraged her to be bold. While most girls played with dolls, Amelia climbed trees and was often described as a tomboy. At the age of ten, she saw her first airplane, but she wasn't impressed, as it didn't seem interesting to her. But everything changed when she took a ride at a_____ a_____ w_____ h_____ d_____ at 23, and that is when she d_____ h_____ p_____ f_____ f_____! Amelia became the first woman to fly solo across the Atlantic and she is famous for completing many record-breaking flights. However, her journey began in 1928 when s_____ c_____ t_____ A_____ a_____ p_____ o_____ a crew. In 1932, she flew solo for the first Time!

Tragically, in 1937, although she wanted to fly around the globe, during her final f_____ o_____ t_____ P_____ w_____ n_____

Fred Noonan, their plane vanished without a trace. Although her disappearance remains a mystery, Amelia is still an i f f m t!

[34-36]

Bread is one of t m l f w. Its many shapes and sizes make it a delightful treat packed w a s o f. You can enjoy bread for breakfast, lunch, dinner, or even dessert. However, in the past, bread was not a common food; o w p c a i. Nonetheless, did you know that bread is good for more than just eating? It has a fun history that goes back over 10,000 years, and people have found many interesting ways to use it.

Artists and writers didn't have r e b t like we do now. Instead, they would use a piece of white bread to fix their p o c m! Also, during the Middle Ages, when real plates were not so easy to get, people came up with the idea to use thick, stale bread as their dining plates! They would pile their food on it and could e s o t l bread afterward.

These days, bread can still surprise us with its creative uses. If you find a slice of stale white bread lying around, don't throw it away! Put it to work and use it as a cleaning sponge! It's great for dusting off paintings and wallpaper. Also, no special cleaners are needed, so bread makes it an eco-friendly option too! So, t o t b next time you have some stale bread, and give it a new life!

[37-39]

The beautiful flowers we see outside are colorful and often have a p
f _____. However, they don't just look pretty; they play a c _____ r
i _____ a _____ i _____ such as butterflies and bees. These
insects help in the process of pollination, which is e _____ f _____ t
p _____ of fruit and the growth of new flowers and plants.

Plants c _____ o _____ v _____ p _____,
each with a special role. Let's start with the roots. As you might have guessed, roots are l
u _____, and their p _____ r _____ is t _____ a
n _____ a _____ w _____ from the soil. This essential
nourishment travels up the stem. The stem acts like a straw, t _____ t
m _____ to the rest of the plant. It also serves as a strong a _____, supporting
and preventing the flower from toppling over. Next, we have the leaves. They function much like chefs,
using sunlight, water, and gas from the air called carbon dioxide to create food for the plant. T
p _____ p _____ glucose, which is a type of sugar that serves as n
for the plant. Additionally, leaves release oxygen, which is vital for our survival. This r
p _____ i _____ k _____ a
p _____.

5. Answer Key (Vocabulary Test)

Vocabulary Test 1

Actual Test 1

Reading Part 1,2 (pg. 10-19)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	motion	동작, 움직임
2	society	사회
3	donation	기부
4	patience	인내심
5	inform	알리다
6	semester	학기

Write the English word that matches each Korean word.		
No.	Korean	English
1	겹이 나다	get cold feet
2	요령을 익히다	learn the ropes
3	말조심하다	bite your tongue
4	기금 모금 행사	fundraiser
5	감사하다	appreciate
6	기념일	anniversary

Vocabulary Test 2

Actual Test 1

Reading Part 2 (pg. 20-28)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	personality	성격
2	responsibility	책임
3	gravity	중력
4	hibernation	동면
5	considerably	상당히, 꽤
6	rate	속도

Write the English word that matches each Korean word.		
No.	Korean	English
1	특징	characteristic
2	수분이 충분한 상태	hydrated
3	단백질	protein
4	섬유질	fiber
5	우주 비행사	astronaut
6	하계 휴면	estivation

Vocabulary Test 3

Actual Test 1

Listening Part 1,2,3

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	oxygen-rich	산소가 풍부한
2	lungs	폐
3	against	~에 기대어
4	unless	~하지 않는 한
5	employee	직원
6	favor	부탁

Write the English word that matches each Korean word.		
No.	Korean	English
1	~전체에	throughout
2	예약	reservation
3	머리가 하얘지다	mind goes blank
4	식당	restaurant
5	재고	stock
6	기여하다	contribute

Vocabulary Test 4

Actual Test 1

Listening Part 4

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	hurdle	장애물
2	limitless	무한한
3	organism	유기체
4	moderate	적당한, 온화한
5	variation	변동
6	duration	지속 시간

Write the English word that matches each Korean word.		
No.	Korean	English
1	자신감	self-assurance
2	결심	determination
3	문화적 가치	cultural value
4	상징하다	symbolize
5	천체	celestial bodies
6	생태계	ecosystem

Vocabulary Test 5

Actual Test 2

Reading Part 1,2 (pg. 46-53)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	breaking the ice	어색한 분위기를 깨다
2	launch	발사하다
3	charity	자선
4	assign	배정하다
5	decorate	장식하다
6	balanced meal	균형 잡힌 식사

Write the English word that matches each Korean word.		
No.	Korean	English
1	전화위복	a blessing in disguise
2	낯선 환경에 처한 사람	a fish out of water
3	수의사	veterinarian
4	재단	foundation
5	참여하다	participate
6	영양가 있는	nutritious

Vocabulary Test 6

Actual Test 2

Reading Part 2 (pg. 54-64)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	oval	타원형의
2	feature	특징
3	between	~사이에
4	categorize	분류하다
5	carnivore	육식동물
6	equal rights	평등한 권리

Write the English word that matches each Korean word.		
No.	Korean	English
1	태양계	the solar system
2	~인지 아닌지	whether
3	초식동물	herbivore
4	잡식동물	omnivore
5	운동가	activist
6	점자	Braille

Vocabulary Test 7

Actual Test 2

Listening Part 1,2,3

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	under construction	공사 중
2	in advance	사전에
3	ornament	장식품
4	stand out	눈에 띄다, 두드러지다
5	dry cleaners	세탁소
6	honor	영예를 주다

Write the English word that matches each Korean word.		
No.	Korean	English
1	요소	element
2	아주 가까이	around the corner
3	장학금	scholarship
4	학업 우수	academic excellence
5	다과	refreshments
6	동기를 부여하다	motivate

Vocabulary Test 8

Actual Test 2

Listening Part 4

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	increasingly	점점 더, 갈수록
2	objective lens	대물렌즈
3	the eyepiece	접안렌즈
4	producer	생산자
5	impact	영향
6	vast	광대한, 넓은

Write the English word that matches each Korean word.		
No.	Korean	English
1	주된	primary
2	발명	invention
3	전파 망원경	radio telescope
4	천문학	astronomy
5	중요한	significant
6	특히	particularly

Vocabulary Test 9

Actual Test 3

Reading Part 1,2 (pg. 82-93)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	bet	내기하다
2	fair	박람회
3	exhibit	전시품
4	rent	빌리다
5	scavenger hunt	보물찾기 (게임)
6	boarding	탑승

Write the English word that matches each Korean word.		
No.	Korean	English
1	흉내내다	imitate
2	경품	freebie
3	여권	passport
4	버클을 채우다	buckle
5	소지품	belongings
6	풍경	scenery

Vocabulary Test 10

Actual Test 3

Reading Part 2 (pg. 94-99)

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	vertically	수직으로
2	organization	조직, 단체
3	nectar	(꽃의) 꿀
4	enzyme	효소
5	polluting	오염시키는
6	surface temperature	표면 온도

Write the English word that matches each Korean word.		
No.	Korean	English
1	위도	latitude
2	경도	longitude
3	수평으로	horizontally
4	본초 자오선	prime meridian
5	침	Saliva
6	세대	generation

Vocabulary Test 11

Actual Test 3

Listening Part 1,2,3

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	social studies	사회 과목
2	suggestion	제안, 의견
3	dozen	12 개
4	on hold	예약해 둔
5	upcoming	다가오는
6	lost-and-found	분실물 보관소

Write the English word that matches each Korean word.		
No.	Korean	English
1	관점	perspective
2	광합성	photosynthesis
3	~로 향하다	head over
4	학부모 위원회	parent council
5	삽입하다	insert
6	호흡이 맞다	getting in sync

Vocabulary Test 12

Actual Test 3

Listening Part 4

Test Date _____ Class Name _____ Student Name _____

Write the Korean word that matches each English word.		
No.	English	Korean
1	universe	우주
2	expanse	광활한 공간
3	century	세기, 100 년
4	tragically	비극적으로
5	inspiring	영감을 주는
6	eco-friendly	친환경적인

Write the English word that matches each Korean word.		
No.	Korean	English
1	외계인	extraterrestrial
2	결심, 투지	determination
3	대서양	Atlantic
4	중세	The Middle Ages
5	수분	pollination
6	기능	function

6. Answer Key (Dictation)

Dictation 1

Actual Test 1

Listening Part 1,2,3

1. Julie, can you help your brother pack his bag? He's having trouble finding his things for school.
2. I am so proud that we made it to the finals. Now, before our last game tomorrow, I want you all to get a good night's sleep. Keeping in good condition is very important.
3. Jenna, are you ready to go? Before going to dinner, we have to pick up your brother from soccer practice, and we're running late. Your dad will be picking up your sister from ballet class.
4. Do you remember telling me about the new mall that was built? It's huge! It's the biggest one I've ever seen. There's a large cinema and even an ice rink. We didn't have time yesterday, so my sister and I couldn't go ice skating. I know how much you wanted to check it out! How about we go together?
5. If you guess what this word is, Jenny, we'll buy one this afternoon. Are you ready? It's usually a thick book filled with all kinds of words. In fact, there is one for every language in the world. There is even your favorite word in it: mangoes!
6. Hold out your arm and clench your fist. The size of your heart is about the size of your fist. The heart acts as a pump, sending blood throughout our bodies. Inside the blood is oxygen from your lungs; our bodies need oxygen-rich blood to stay alive and healthy. We will focus today on the connection between our lungs and our heart. However, I first want you to turn to page 7 and start reading about it.

7. I know that practice can be hard, but putting in your efforts will bring great results. Amanda, how about we try again? Pick up your bow and try to rest your cello against your chest. That's right; now, use your right hand to hold the bow and your left hand to press down the strings. This will help you make beautiful sounds.

8. How about we go and wash the car? It's a great day, and the car needs cleaning. You can help me wash it from top to bottom, and we can even have fun polishing it. Afterward, why don't we order pizza? I know that pepperoni is your favorite.

9.

B: Will Mom let me go to the baseball game tonight?

G: Have you finished your science project?

B: No, not yet; it seems to take forever.

G: I don't think she's going to let you go unless you finish it. It's due next week, right?

B: Yes, I'd better get to it then.

10.

M: Are you excited about this weekend?

G: Did we have plans?

M: No, not yet. But the weather will be great, so we could do something.

G: Do you want to go camping? One of my friends went camping last week, and said he had a lot of fun.

M: Well, how about going to the beach or something for cooler air?

G: I wouldn't mind going to the lake near grandma's house.

M: Well, what shall we do then?

G: Why don't we think it over and decide tomorrow morning?

11.

B: Our winter vacation starts next week! I'm so excited.

G: Me, too! It's only a week away.

B: Do you have any plans for the vacation?

G: No, nothing special. I plan on getting rest. I really need it.

B: That's good. It's important to get rest during the breaks.

G: Right. How about you? Do you have any plans?

B: Yes, I'm going to visit my grandmother and go skiing with my family. She lives in Canada. Canada's winter is perfect for skiing.

G: That sounds like a lot of fun. Please take me next time. I love skiing.

12.

B: Dad, I finally did a backhand using only one hand.

M: Great job, Sisco! Now, how about we practice a serve?

B: It's so hard to get the ball over the net.

M: All you need is a little practice. Try to hit the ball when it is at its highest point.

B: Like this?

M: Excellent job; I knew you could do it.

B: Thanks, Dad. Can we come and practice every weekend? I love spending time with you.

M: Sounds like a plan.

13.

G: Did you hear that Daisy has returned from her trip to France?

B: Not only did I hear it, but I saw her yesterday.

G: Lucky you! Did she tell you about her trip?

B: I couldn't ask her. I had to go to basketball practice.

G: That's too bad. My family is going to France this summer, and I want to know everything she did.

B: You're going to France? I thought you were going to Spain.

G: I'm going to both, but we're stopping in Spain first and then going to France.

B: Sounds awesome! Why not give her a call?

G: I was just about to!

14.

W: Good morning. Thank you for calling West Life Hotel. How may I help you today?

M: Hi, I would like to make a reservation for next weekend.

W: Sure, how many rooms do you need?

M: I would like two rooms, please.

W: OK, we have a family room and a double. Which ones would you like?

M: How many beds are in each room?

W: There is a king bed and a single bed for the family room, and two single beds for the double.

M: I'll take two family rooms, please.

W: No problem. Is there anything else I can assist you with?

M: No, that will be all. Thank you.

15.

G: Why do you look so nervous?

B: I usually remember all my lines, but my mind goes blank whenever I'm on stage.

G: It's because you feel anxious. Don't worry; I'm sure many people feel the same way you do.

B: Are you sure?

G: Absolutely, but if you're worried, how about we go and ask Mrs. Thatcher if we can practice on the school stage?

B: Do you think she'll agree? That would help.

G: Sure, why not go and ask her now? The stage is probably free now.

16.

G: Dad, I think I left my science project in the car.

M: I'm on my way to the car right now. Do you know where you put it?

G: If I remember correctly, I put it in the front seat.

M: Ah ha! It's here, do you need it today?

G: Yes, I have to hand it in to my science teacher. The science fair is next week.

M: OK, I'll drop it off. Can you meet me outside of school in half an hour?

G: Yes, thanks, Dad.

17. Hi, this is Jenny. I had a great time at dinner last night, so I wanted to tell you how much I appreciated it. It was the first time I've been to a Greek restaurant. My favorite part of the dinner was the delicious salad. How about you come to my house for dinner tonight? Call me back!

18. Attention, please! The school is having an essay contest. The topic is "Ways to improve school life." The winners will be awarded the top prize. English teachers will judge the essays. The deadline to turn in the essays is next Tuesday. The winners will be announced next Friday. Good luck, everyone!

19. Good afternoon, Mrs. Thompson. The television you ordered has just arrived at our store. Would you like it delivered, or will you be picking it up? If you need it delivered, should I send it to the address you gave? If you plan to come by the store, please let me know, since we will be closing an hour earlier today.

20. Hi, Grandma, it's Daniel. I hope you're having a great day! I'm at your house and noticed you are not home, but I wanted to ask you for a quick favor. We have an important presentation at school today about our family, and the family photo album would be really helpful. I remember all the wonderful pictures of our family enjoying special moments together. Can you tell me where I can find it? I promise to take great care of it and return it immediately after school tomorrow.

21. Hello, Diane, it's Mr. Chancelor. As you know, we're having a fundraising sale soon. All the students have brought a lot of goods from their homes. I was amazed to see the stock all piled up. One student even brought signed books of famous authors! I'm calling because I have a favor to ask. Could you make a poster for this event? The money we raise will go somewhere meaningful, and it would be wonderful if you could contribute your artistic talent. Please let me know soon.

Dictation 2

Actual Test 1

Listening Part 4

[22-25]

“Has the plane arrived yet?” asked Kate, bouncing on her toes excitedly. She had been standing in the airport arrival hall for half an hour, holding a bouquet in one hand and a sign with Yuha’s name in the other. “I don’t think it will be long now, Kate. The arrival board says the plane has landed. I think Yuha is getting her luggage,” replied her mom. Kate and Yuha had been pen pals for over three years, and this was their first meeting in person. With the Easter holidays approaching, Kate had invited Yuha to England for a visit.

“Mom, how about seeing Big Ben and the Tower of London tomorrow? Then we can visit Buckingham Palace, and maybe even go on the Harry Potter Studio Tour! Yuha mentioned in her letters that she wants to see those places, especially the Palace,” Kate suggested. Knowing how much Kate wanted to show Yuha all the places they had talked about in their letters, her mom looked at her lovingly and said, “You are such a good friend, Kate. I love how you have everything planned out for Yuha.”

“Thanks, Mom! Do you think there’s anything Yuha can’t eat? She didn’t mention it in her letters, but we should ask her again to be sure. Oh, I nearly forgot! Mom, do you think it’s OK if we go to Grandma’s house this weekend? One of the things Yuha and I have in common is our love for baking. She mentioned wanting to make an apple crumble, and you know Grandma’s pies are amazing! Maybe she can teach us how to make one,” Kate continued.

[26-29]

“Mom, I don’t know if I can do this. Can you see how sweaty my palms are? After my last speech competition, it’s so hard for me to speak in front of so many people,” said Shelby in a worried voice. Shelby and her parents were in the car on their way to her musical performance. Although she usually felt confident on stage, she had lost much of her self-assurance after forgetting her lines at the

last speech competition. To her, it felt like a hurdle she couldn't Overcome.

"Shelby, everyone makes mistakes. Don't be too hard on yourself. Nobody noticed. Not even I realized that you had forgotten your lines," her dad said reassuringly. "That's right, Shelby. No one is perfect. Besides, mistakes are part of learning. Forgetting your lines once isn't a big deal, I promise," her mom encouraged. Shelby usually felt comfortable on-stage during presentations, speeches, and performances because she practiced hard and did her best each time.

"We still have plenty of time before the performance. How about we stop by the park and practice one more time? I think it will help you to recite your lines again in an open space. Plus, a good walk can help calm your nerves," her dad suggested. Hearing their reassuring words, Shelby felt a renewed sense of determination. It was as if a voice inside her said, "Everyone slips up sometimes; let's take the plunge!"

[30-33]

Each flower is unique in its own way, having different meanings to people and situations. For example, they play a big role in our celebrations, and people often give carnations to show love and gratitude at graduations or give sunflowers to help cheer someone up. Also, most nations have their national flower, each carrying its special meaning. These flowers are important because they show cultural values and history.

The rose, for instance, is the national flower of the United States. With its bright colors and sweet fragrances, it stands for love, beauty, and courage. This is why, when you get a rose from someone, you know how much this person cares for you. Next, in India, the pink lotus that blooms proudly is the national flower. This beautiful flower grows well even in muddy waters but still blooms, symbolizing purity and peace. It reminds people that they can shine brightly no matter how tough things get. Moving to Italy, although Italy does not officially have a national flower, people see the white lily as representing beauty and purity. These elegant flowers remind us that strength can coexist with beauty, even in challenging situations. By appreciating these flowers, we can learn about different cultures and the things that connect us all.

[34-36]

Wooden pencils have a history of about 2,000 years. Greeks, Romans, and Egyptians used lead pencils, but they were expensive and very poisonous. Then, in the 16th century, a soft black mineral was found clinging to the roots of a fallen tree. It was graphite. It was perfect for writing but was so soft that it needed a holder. The best way discovered was to drill short lengths of wood, hollow them out, and fill them with graphite. Then, people wanted darker or lighter types of pencils. So companies began adding clay to the graphite to make it darker and softer. Letters and numbers were then used to show the darkness or hardness of a pencil. For example, H means Hard, and the hardest pencil made is a 9H. They are very light. HB is medium-dark and means Hard Black. 2B is darker, 3B even darker, and 9B is the darkest you can buy. Pencils are amazing! One pencil can draw a line for 70 kilometers, and it can write under water. So next time you go scuba diving, make sure you have one in your pocket!

[37-39]

The universe is immense, and some scientists believe it may even be limitless. Interestingly, it is still expanding, and there appears to be no end in sight. Although scientists cannot observe the entire universe, advancements in technology have allowed us to learn a great deal about space, including our solar system. Among the many planets and celestial bodies, Earth is unique as it is home to many different kinds of organisms.

The Sun plays the most important role in this system, as it is the main source of energy. It provides light and heat, which are essential for maintaining balance within the solar system. Thanks to the Sun, we experience moderate temperatures, day and night, seasonal variations, and the water cycle, all of which support the ecosystem. The planets, including Earth, orbit the Sun, and the distance from the Sun affects the duration of each orbit. For example, Earth takes about 365 days to complete its orbit, while Mercury orbits the Sun in the shortest amount of time, and Neptune takes significantly longer.

Dictation 3

Actual Test 2

Listening Part 1,2,3

1. We are going to do a group presentation this week. I want all of you to pick a piece of paper from this box. On it will be the name of your partner.

2. Mom, I need a new pair of trainers. I've been wearing these for two years, and not only have I grown out of them, but they look worn out. Can we go get new ones?

3. Grandma, the macarons we made were so delicious. I took them to school and gave them to my friends. They loved them! Can we make some more today? Mom plans to go grocery shopping later, and I can buy the ingredients when I go with her.

4. Please don't forget to tell your parents about next Wednesday's sports day. Parents should park their cars in front of the science building, not in the school parking lot. The parking zone is under construction, so there isn't any parking space.

5. The cafeteria will be closed again tomorrow, so please don't forget to bring a packed lunch. For those who can't get lunch from home, please come forward and write your name on this piece of paper. The school will provide a lunchbox for you. There will be a charge of five dollars, and you have to pay in advance.

6. Friendship is one of the most important elements for all people. It helps people to overcome hardships in life and share special memories. It's not the length of time two people have known each other; it's the depth of thoughts that bring each other close. This is why today, we will write a letter to a friend and tell them how much we care. Don't forget to think deeply and be honest about your feelings.

7.

B: I'm not doing well in my history class.

G: Have you tried talking to the teacher?

B: Not yet. Maybe I need a study partner.

G: If you want, I can study with you.

B: That sounds great. When can you help me?

G: Well, I have band practice in 5 minutes. So how about studying tomorrow after school?

B: OK, that sounds good. Do you want to meet at the school library?

G: Yes, see you tomorrow.

8.

G: Mom, have you seen my goggles? They're not in my swimming bag.

W: Are you sure? I'm certain that I put them in your bag last night. Can you look again?

G: Ah ha! I found them. They were underneath the towel.

W: Good, are you ready for your swim practice?

G: In a minute. Can I go get my camera? You promised to record my practice today.

W: Don't worry, I've already got it.

9.

M: Hey David, can you give me a hand in cleaning out the garage?

B: No problem! Where should I start?

M: Do you see those paint cans and broken tools over there?

B: Yes, should I put them in the trash?

M: Only the paint cans, but remember to recycle them.

B: What about the broken tools?

M: I'm going to take a look at them first and fix the ones that can be repaired.

10.

G: Mom, all of these dresses for Sara's birthday party are beautiful. I can't pick one.

W: It's hard for me too. All of them looked great on you.

G: How about the blue one I tried on first? It would match my headband.

W: The blue one looked good, but since it's winter, how about a warmer color?

G: Then the yellow one? It would look great with my earrings.

W: The yellow one suited you too. But didn't you say the pink dress goes perfectly with your shoes?

G: I did, but I made up my mind. Since Grandpa gave me the headband as a present, I'll go with the first choice.

11.

W: It's Christmas soon, so we're looking for volunteers who can help decorate the school.

G: I would love to help! What would we be doing?

W: First, we need students to make paper ornaments, snowflakes, trees, and maybe some flowers.

G: That sounds fun! Anything else?

W: We also need to decorate the Christmas trees. We're planning to have one for each classroom.

G: I'm definitely signing up for that one. Can we bring our decorations from home?

W: Of course you may. The more, the better!

12.

B: Dad, you look busy. What are you making?

M: Hey, kiddo, I'm building a birdhouse. Do you want to help?

B: Sure! What can I do?

M: I've already attached the sides and floor of the birdhouse. All it needs is a little paint.

B: How about the roof? Doesn't it need a roof?

M: You're right! I nearly forgot. How about you help me nail it on?

B: Sure. Should I hold it like this?

M: That's right; thanks, Arthur.

B: What if we paint the birdhouse blue or red?

M: How about green? It will help birds to blend in with the leaves and the trees.

13.

W: I'm off to pick up your sister.

G: When will you be back?

W: Your sister needs a new bag for school, so we're going to the mall first.

G: You're going to the mall? Can I come with you?

W: Of course you can. Do you need anything?

G: I want to check out the new headphones.

W: Sure, and while we're there, why don't we get you a new keyboard? I know you were having trouble with typing.

G: It's OK; after Dad fixed it, it works fine.

14.

B: Ha Young, did you hear that there is going to be a carnival this Saturday?

G: I sure did. I'm super excited!

B: Do you remember the carnival last year? Apparently, it's going to be even bigger this year.

G: Really, I wonder if there's going to be a Ferris wheel. They didn't have one last time.

B: Yes, it would be great to have one. But, I can't wait to ride the bumper cars and get my face painted.

G: I loved that last year, too, but I'm unsure about the bumper cars. They looked scary.

B: I'm sure there are going to be other fun things to do! I hope Saturday comes soon!

15.

B: I think math is so difficult. I have a hard time doing math homework.

G: If you want, I can help you. Math is my favorite subject. It's one of the easiest subjects for me. We can study together, and I can help you.

B: Great! Thank you. When do you want to get together to study?

G: How about today after school?

B: I have basketball practice after school. Can we do it in the evening?

G: OK. Then see you at the library at 7.

B: Can we make it 8? I usually eat dinner around 7.

G: OK, see you later then.

16. Hi, Bill, this is Tom. Listen, we can't use my dad's beach house this weekend. He said he's going to rent it to someone. I'm really sorry. I know you were really looking forward to going to the beach. Maybe we can use the beach house in a few weeks. I'll let you know.

17. Hello, Sue. This is Mr. Brown, your homeroom teacher. Due to heavy snow, school will begin at 10 a.m. tomorrow. The snowfall today was very heavy, so it will be impossible to start school at the usual time. And please be aware that the school bus schedule will also be delayed by one hour. Be

careful, and see you tomorrow at school.

18. Sunny, before I answer your question, I want to congratulate you on winning the photography contest. I saw your pictures at the school auditorium, and they truly stood out from the rest. All the other students gathered around to see your work. It was amazing. About the favor you asked me, of course, I'm able to help with your history homework. How about we meet at the public library in an hour? I'll head there now. Also, make sure to bring your notebook. We will need it to do some research.

19. Mom, you don't need to drop off my dress at the dry cleaners today. I found out that I only need it for the day of the piano concert. I thought we had to wear it for the rehearsal, but Mr. Gibson said wearing my uniform is not a problem. Oh, another thing: when I was at the mall with Amanda, I found the perfect shoes to match my dress. How about we go to the mall so I can show them to you?

20. Hi, Arthur, it's Sean. I'm really glad to hear that you've settled into your new environment. Moving can be a big change, but it's great to know you're doing well. Thank you for the pictures that you sent; they all looked great. Actually, I was thinking. As the summer holidays are around the corner, I was wondering if you'd like to come and visit. It would be great to catch up on everything.

21. This is Caroline calling about the coat I purchased for my son. I would like to know if I can return it since it doesn't fit him. Do you have it available in a larger size? The color really suited him, but the size did not. He needs it for his speech next week. If you don't have a larger size in stock, I would like to place an order. However, if it can't arrive by the weekend, I would prefer a refund.

22. Good afternoon, Mr. Lee. This is Principal Jefferson. I am pleased to share some great news with you. Your son, Aaron, has received a scholarship for academic excellence this year. As you know, there will be an award ceremony next week to honor all students receiving scholarships. We invite all parents to join us, and we will be providing refreshments and light snacks. To help us finalize the arrangements, please confirm your attendance by Thursday. I hope to see you at the ceremony next Wednesday!

23. Ria, I know you're with your dad, but he seems to be busy on the phone. Can you please let him know that he needs to pick up a few things before getting home? First, he should go pick up Grandma and take her to the mall, where she is planning to meet her friends. Also, I ordered a new suit for him, so while he's dropping Grandma off, please remind him to pick it up on the way. I know that I told him last night, but please remind him again.

24. Hey, Isaac, it's Coach Christina. I wanted to talk about your performance at the hockey match yesterday. I was really impressed with your concentration throughout the game, and the goals you scored were incredible. Even though it was a challenging match, you did an outstanding job. I've received a call from the tournament officials, and they informed me that you will soon receive the MVP award, meaning you're the most valuable player. How about I explain everything over lunch today? Can you come by my office around 12:30? You're the youngest student in the school's history to receive the MVP award.

25. Hello, it's Penny. Thank you so much for taking the time to agree to do this interview. I have been your number- one fan for a long time, and it feels like a dream talking to you. I have seen nearly all of your matches, and watching you play has always inspired me. Your sportsmanship and continuous skill development motivate me to follow my dreams. I want to become someone like you one day. As a final note, thank you for inviting me to your match next month. It means the world to me.

Dictation 4

Actual Test 2

Listening Part 4

[26-29]

“Wow! Look at that long roller coaster; it looks so exciting! How about we get on that one first? I think it’s called the Sailing Cruise,” Lucy exclaimed. “It looks really fun; can you see how fast it’s going? Oh, but look at that long line of people. I think they’re all waiting to get on it,” said Daisy.

“It is a long line. How about we go ice skating first? I heard that the ice rink was renovated this year, and it’s gotten much bigger!” suggested Grace.

“Sounds like a plan! Let’s check out the arcade zone afterward, too. The last time I was here, I had so much fun playing air hockey and the basketball hoop game,” answered Lucy.

Nodding with agreement, Daisy said, “I played mini-bowling with my sister, and I had so much fun, too!”

As the three friends were on their way to the ice rink, a delicious smell of popcorn and caramel filled the air. They all made their way to the popcorn vendor, and before they knew it, they had chosen their favorite flavors. With a bucket full of popcorn in each hand, they arrived at the ice rink. “Can you believe how big the ice rink is? They did a great job renovating the place. Also, only a few people are here today, so we have the place to ourselves,” Daisy said with enthusiasm.

While Grace and Daisy put on the ice skates, Lucy worriedly said, “I’ve never been ice skating before; I hope it’s not too hard.”

“Don’t worry, we’ve got you. All you have to take is baby steps. It’s just like rollerblading, and I know how good you are with that,” said Grace in an encouraging voice. After about 30 minutes, the three friends were having a wonderful time. It was Lucy who was having the most fun. She had natural talent and glided on the ice with great speed.

“I didn’t realize how ice skating can be so fun! I’m so hungry after all that skating. Let’s go get lunch!” yelled Lucy as she raced over the ice rink.

[30-33]

Two sisters, Sara and Sally were playing in the park with their dog, Lizzy. Lizzy was a big Labrador with fine black fur and ears shaped like triangles. They took turns throwing a ball for Lizzy, who loved to fetch. The playful dog dashed around the park, trying to catch the balls as they were thrown. Among the many games Lizzy enjoyed, such as tug-of-war, hide-and-seek, and frisbee, fetch was her absolute favorite.

While Lizzy was busy fetching, Sara went to the bench to drink some water. “I think Lizzy wants water too; she’s panting quite loudly,” said Sally, looking at Lizzy fondly. “I agree. Can you go and get Lizzy’s water bowl? It’s in Mom’s car,” replied Sara.

As Sally walked to the car, she wiped the sweat from her face. When she opened the trunk and found the water bowl, she noticed Lizzy, still full of energy, waiting for her to return quickly. It was mid-afternoon, and the sun was becoming increasingly hot.

Suddenly, Sally wondered how dogs cool down. “Sara, we sweat to cool off, but how does Lizzy cool down?” she asked. “Great question! Do you see how Lizzy is panting right now? That’s her primary method of cooling down. When dogs pant, cool air enters through their mouths and noses, which helps lower their body temperature. They also try to stay in cooler places, like lying on cool surfaces,” explained Sara.

“Oh, that’s why Lizzy is lying down in the shade! I’ll go get the water bottle right now!” exclaimed Sally.

[34-36]

Did you know that telescopes are among the greatest inventions people have ever created? They’ve been around for about 400 years, and while the early ones were made with hand-polished glass, which made them difficult to use, modern telescopes can be used by anyone and come in various sizes. Compared to early telescopes, which only scientists could use, today, anyone can use one, in schools or in their backyard! There are even giant telescopes floating on earth called radio telescopes that use huge metal dishes to receive signals from the stars. So, how do telescopes work exactly? Telescopes have two main parts. The big lens at the front, called the objective lens, gathers light and focuses it at a point. The smaller lens, known as the eyepiece, magnifies this focused light so you can see things clearly. This is how you can view distant stars and planets up close!

Isn't astronomy fascinating? Grab a telescope and start exploring the universe!

[37-39]

Russia is the largest country in the world, boasting the highest number of trees and ranking as one of the largest oil producers globally. The weather has a significant impact on life in Russia. While Antarctica holds the title for the coldest place on Earth, Russia is considered the coldest country. As a result, people often stay indoors during the long, dark winter evenings.

This is one of the reasons why chess has been so popular throughout Russia, along with the rise of computer games. For instance, the classic game Tetris was invented in Russia. Despite the cold climate, Russians continue to enjoy sports. Ice hockey, ice skating, and soccer are particularly popular among the population.

An interesting fact: during the 1990s, Russia decided that students no longer needed to wear school uniforms, as they required warmer clothing. Now, children can even wear fur coats to school!

Finally, considering the vast land and cold temperatures, Russia is the world's largest producer of potatoes and barley.

Dictation 5

Actual Test 3

Listening Part 1,2,3

1. I can't believe it's already Sunday and we haven't finished all our homework. We also have a big test at school tomorrow. How about we go to our room and start preparing for it?
2. It's important to recycle what we've used instead of wasting it, and to reuse what we can. Now, we will go around the school and start putting up the posters that we've made.
3. Sally, it's important to have yearly checkups. It can help you keep a record of your health and catch any health issues you may have. Are you ready to go in?
4. Why don't we go to see a play instead of the going to the movies? Watching movies is fun, but seeing the same story in musicals is even better. When you see the characters singing and dancing on stage, you're experiencing something special. The live music and atmosphere are exciting, and the audience's energy seems to grow.
5. Steve, how about you read more nonfiction books? It's just as fun as reading comic books. It will help you think more deeply about things happening around you. It will also strengthen your thinking skills and your ways of understanding different perspectives. I can recommend a few books for you!
6. Getting a good night's sleep is important for everyone. After a busy day, your body needs to rest for the next day. Sleep helps people to recover, recharge, and reset. Although our brains stay active, they are busy sorting out memories and information. Sleep is also crucial, as it helps you to feel refreshed and full of energy in the morning.

7.

W: Hello! How can I help you?

B: I am looking for some flour. Where can I find it?

W: It's just over there, next to the sugar and salt.

B: Thanks. Oh, I see it.

W: Wow! That's a lot of flour. Why do you need so much?

B: I'm making a model building for a social studies project. I want it to be the biggest model in the school.

W: I think you can make a really big model building. Good luck!

B: Thank you.

8.

G: Dad, can I help you wash your car? I had so much fun last time.

M: Of course, how about you start hosing down the car with water?

G: OK, but soaping it is my favorite.

M: Mine too! But don't forget to start from the top and make your way down.

G: I can't reach the top. Can you start first?

M: How about using that stool over there by the garage? Then you can reach the top of the car.

G: That sounds like a good idea! I'm ready!

9.

B: Mom, I have to plant some tomatoes for science class. The teacher wants us all to bring our tomatoes in two months.

W: What an interesting assignment!

B: Yes, we learned about photosynthesis at school and how plants grow, but I have no idea how to

harvest them.

W: Let me help. It's not that difficult. First, why don't we go to the market to buy seeds and a pot?

B: We don't need to buy a pot; the teacher gave us each a large one. What's next?

W: If that's the case, after we return from the market, how about we find a warm spot for the tomatoes to get plenty of sunlight?

10.

W: Sophia, what did I tell you about finishing dinner?

G: I ate everything, Mom. I've only left a few vegetables.

W: I want you to finish everything on the plate, including your greens.

G: I don't know why I have to eat them. They taste terrible.

W: Vegetables are full of nutrients to help you stay healthy. They help your body grow strong and prevent you from getting sick.

G: I wish they tasted better, like chocolate or pizza.

W: They can taste just as delicious, Sophia, try them.

G: All right, but can I have a treat afterward? Maybe cheesecake or marshmallows?

11.

G: Mom, why do you have so many lemons?

W: Kate, you're back from school early! I bought them to make lemonade and to clean the house.

G: You're going to use lemons to clean the house?

W: Yes, lemon juice is excellent for cleaning kitchen surfaces and even microwaves. All you need to do is rub it on the surfaces you want to clean. It kills germs and smells nice, too.

G: That's interesting! Is there anything I can do to help?

W: Thank you for offering. I've washed all the lemons, but I need to start cutting some into thin slices

for the lemonade.

G: Great! Why don't you start cutting the lemons? I'll head over to the kitchen now.

12.

B: It's my mom and dad's wedding anniversary soon, and I don't know what to get them.

G: How about pajamas? My parents loved them.

B: That sounds lovely, but I got them that last year. I was thinking of tickets to a musical, but they're really expensive.

G: Then how about flowers and cake?

B: Flowers sound great, but my parents don't like cake, so maybe I'll make them dinner.

13.

B: Mom, can you drive me to the bookstore?

W: Right now? You woke up so early today. It's 8 a.m.! It's Saturday! You can sleep more.

B: The book I've been waiting months for is coming out today. I really want to buy it.

W: The bookstore doesn't even open until 10. Why do you want to leave so early? If we leave now, we will be there at 8:30. That's too early, and then you will have to wait outside for more than an hour and a half.

B: I know. But there'll be a long line of people all waiting to buy the book. I'm worried it will sell out. Can we please leave now?

14.

M: What should we have for dinner?

B: Is mom working late today?

M: Yes, she is. She just called and said that she was running late.

B: Well, how about we order Chinese?

M: We've been ordering too much lately. How about we make dinner?

B: Sure, do you have anything in mind?

M: Maybe something with lots of vegetables?

B: Then salad with chicken? Or we could go with tacos.

M: No, I like your first suggestion. I had Mexican for lunch.

15.

G: I think we have everything Mom asked us to buy.

B: Didn't she say plain milk? We got chocolate by mistake.

G: Nope, she said she needs chocolate milk to make milkshakes.

B: Oh, how about eggs? Didn't she say she needs a dozen? There are only six in this carton.

G: You're right, she did. Let's put it back and get a new one. Oh, and we forgot to get a loaf of bread.

B: Good point, but let's go to the egg section first.

16. Good morning, everyone! This is Principal Cindy. I know you are all very excited about our field trip to Disneyland on Friday. Please make sure to arrive at school by 7:30 a.m. Remember to bring a packed lunch and sunscreen and to wear comfortable shoes. All students are expected to behave well. I hope everyone has a great time on the field trip!

17. Hi Bella, it's Mom. I just got a phone call from your French teacher. She asked if you wanted to attend a French debate. It starts next month, and she thinks it'll be an excellent opportunity for you to meet other French students. I think so, too, and a chance like this doesn't come very often. How does it sound?

18. Aaron, it's Sara. I know how much you wanted to attend the music festival this weekend, but there weren't any spots, right? Well, a spot just opened up! I have the tickets on hold, so call me back if you still want to go and don't have any other plans. Oh, I almost forgot that the tickets are for Sunday at 7 o'clock, not Saturday.

19. Grace, it's Mom. I forgot to turn off the garage lights. Can you please turn them off when you get home? Also, the weather was excellent, so I could finally do the laundry. But I didn't have time to fold them, so I'd really appreciate it if you could neatly fold them and put them away. I've put 20 dollars on the kitchen table for you and your sister, so please make sure to order a healthy meal for your dinner.

20. Hello, Mrs. Woods. This is Principal Robinson. Thank you for being the head of the parent council again this year. I wanted to discuss parent volunteer opportunities at our school. While many parents have signed up to help with lunch, we do not have many volunteers for the drop-off zone or as crossing guards. Do you think the early-morning timing might be a reason? I know mornings can be busy for everyone, but I'd love to find some solutions. Could we meet for a cup of coffee to discuss this before the parent meeting this afternoon?

21. Hey Olivia, it's your granddad. I hope you had a great day at school! Your mom told me that you haven't been getting a good night's sleep. Are the upcoming tests causing you a lot of stress? While studying is very important, remember that eating well and getting enough sleep is even more important. As you know, I run every morning, and it really helps me stay alert during the day. I'm usually exhausted by the time I hit the bed. How about you give it a try? I can pick you up every morning at eight!

22. Hey Jin, it's your brother Brian. Dad just texted me to say that neither he nor Mom can pick us up from school today. Since I have soccer practice every Tuesday and Thursday, I can't walk you home. The finals are this Friday, and I can't miss practice, so I'm sorry about that. If you can't walk home by yourself, could you call Aunt Natalie to pick you up? I've already talked to her, so she's expecting your call. Don't forget to give her a ring during lunch. Have a great day!

23. Hi, Dad, it's Meredith. I'm trying to make a presentation on my laptop, but I need some help. I don't know how to insert the pictures into the slides. I've already downloaded all the images and noted where I want to place them. Could you help me? The presentation isn't due until next week, so we have some time. Using the computer is still a little tricky for me.

24. Vince, it's Alex. Miss Jackson told me that your sports bag was in the lost-and-found. She told me to tell you that you need to pick it up today, as you have swim practice tomorrow. She said something about needing your swim fins for practice, so I suggest you come and pick it up. Since it's Friday, the lost-and-found office just closed, so make sure to stop by the main office before five o'clock. It's already three o'clock so you only have two hours left.

25. Mrs. Gibson, hi, it's Chloe. I just got the call that I got the leading role in the musical! Your drama classes have been very helpful, and I couldn't have done it without your support. The practice starts next week, and the show is in three months. I am so excited to meet the other performers and am looking forward to getting in sync!

Dictation 6

Actual Test 3

Listening Part 4

[26-29]

“Wow, you actually saw a UFO? An actual UFO? Are you sure you’re not mistaking it for a plane or a drone?” David asked in disbelief. “I’m positive! I saw it with my sister, Lily. She was the one who pointed up at the sky and told me to look at it. It flew by so fast that we couldn’t take a picture; it all happened in a matter of seconds,” Diane replied excitedly.

The two children were sitting outside, enjoying ice cream while gazing at the summer night sky. They both loved exploring space. Whenever they were together, they looked up and wondered what was out there.

“Well, lucky you! I’ve never seen one before, but I would love to. Diane, do you think aliens exist? There are videos and pictures that people claim to have seen them, but I’ve never seen one with my own eyes, so I don’t believe they’re real,” David said.

Diane rolled her eyes; this wasn’t the first time David had insisted that Earth was the only planet with life forms. “Think about it, David. The universe is enormous. It’s the largest expanse we know of. What makes you think there isn’t other life out there? The Earth isn’t even the biggest planet, and there are so many things in space that scientists don’t even know about yet,” Diane pointed out.

David knew what Diane was going to say. Even though he didn’t believe in aliens, he loved to joke about the topic. “It’s true, but extraterrestrials in space? That sounds a bit silly to me. I’ll only believe it when I see one with my own eyes!” he laughed.

[30-33]

Did you know that a century ago, there were hardly any female pilots? Today, we celebrate amazing women in aviation, thanks in part to pioneers such as Amelia Earhart! Known for her adventurous spirit, Amelia inspired people worldwide with her determination.

From a young age, her mom encouraged her to be bold. While most girls played with dolls, Amelia climbed trees and was often described as a tomboy. At the age of ten, she saw her first airplane, but she wasn't impressed, as it didn't seem interesting to her. But everything changed when she took a ride at an airfield with her dad at 23, and that is when she discovered her passion for flying! Amelia became the first woman to fly solo across the Atlantic and she is famous for completing many record-breaking flights. However, her journey began in 1928 when she crossed the Atlantic as part of a crew. In 1932, she flew solo for the first Time!

Tragically, in 1937, although she wanted to fly around the globe, during her final flight over the Pacific with navigator Fred Noonan, their plane vanished without a trace. Although her disappearance remains a mystery, Amelia is still an inspiring figure for many today!

[34-36]

Bread is one of the most loved foods worldwide. Its many shapes and sizes make it a delightful treat packed with all sorts of flavors. You can enjoy bread for breakfast, lunch, dinner, or even dessert. However, in the past, bread was not a common food; only wealthy people could afford it. Nonetheless, did you know that bread is good for more than just eating? It has a fun history that goes back over 10,000 years, and people have found many interesting ways to use it.

Artists and writers didn't have rubber erasers back then like we do now. Instead, they would use a piece of white bread to fix their pencil or charcoal mistakes! Also, during the Middle Ages, when real plates were not so easy to get, people came up with the idea to use thick, stale bread as their dining plates! They would pile their food on it and could even snack on the leftover bread afterward.

These days, bread can still surprise us with its creative uses. If you find a slice of stale white bread lying around, don't throw it away! Put it to work and use it as a cleaning sponge! It's great for dusting off paintings and wallpaper. Also, no special cleaners are needed, so bread makes it an eco-friendly option too! So, think outside the box next time you have some stale bread, and give it a new life!

[37-39]

The beautiful flowers we see outside are colorful and often have a pleasant fragrance. However, they don't just look pretty; they play a crucial role in attracting insects such as butterflies and bees.

These insects help in the process of pollination, which is essential for the production of fruit and the growth of new flowers and plants.

Plants consist of various parts, each with a special role. Let's start with the roots. As you might have guessed, roots are located underground, and their primary role is to absorb nutrients and water from the soil. This essential nourishment travels up the stem. The stem acts like a straw, transporting these minerals to the rest of the plant. It also serves as a strong anchor, supporting and preventing the flower from toppling over. Next, we have the leaves. They function much like chefs, using sunlight, water, and gas from the air called carbon dioxide to create food for the plant. This process produces glucose, which is a type of sugar that serves as nourishment for the plant. Additionally, leaves release oxygen, which is vital for our survival. This remarkable process is known as photosynthesis.

End of Materials